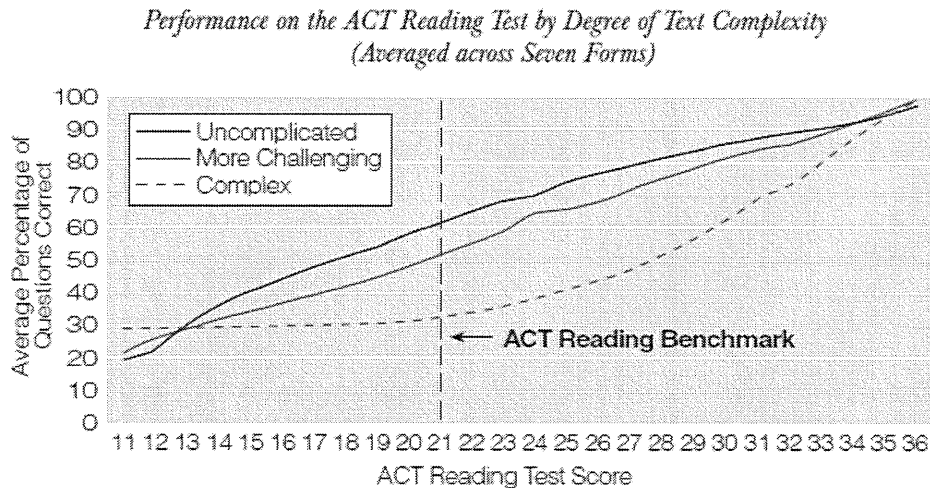


## Guided Highlighted Reading

Performance on complex texts is the clearest differentiator in reading between students who are more likely to be ready for college and those who are less likely to be ready. Texts used in the ACT Reading Test reflect three degrees of complexity: uncomplicated, more challenging, and complex. The results of the analysis by degree of text complexity are presented below.



General Directions for **Guided Highlighted Reading** leading to **Summary**:

1. Teacher models.
  - Reads first section of paragraph one aloud.
  - Directs the highlighting of critical ideas.
    - “Highlight the key requirements of the CCSS in reading.”*
    - “Highlight what the first part of this section makes a case for.”*
  - Reads second section of paragraph one aloud.
  - Directs the highlighting of critical ideas.
    - “Highlight what the second section addresses.”*
    - “Find and highlight the 3-part model for text complexity.”*
2. Teacher gradually releases to students:
  - Students read paragraph two silently.
  - Teacher directs the highlighting.
    - “Highlight the name of the 2006 ACT report.”*
    - “Highlight the percent of students with a benchmark score in reading.”*

2. Continued

Students read paragraph three silently.

Teacher directs the highlighting.

*“Highlight the clearest difference in student performance.”*

*“Highlight the most important implication of the study.”*

Students read paragraph four silently.

Teacher directs the highlighting.

*“Highlight what has happened to K-12 textbooks.”*

*“Highlight the impetus behind the standards.”*

3. Students independently write a one-sentence summary.

Suggestions for sharing: pop corn responses, students write on note card and teacher draws at random to share, post on chart paper, etc.

Instructional Suggestions

- a) Use the comprehension questions at the end of a reading section. Turn these into guided highlighting questions to increase student engagement with text and active student participation.
- b) At the high school and middle school levels, reference the sample ACT guided highlighted reading activities created by Macomb ISD.