|  |
| --- |
| **Due to Supervisor September 30, 2010** |

|  |  |
| --- | --- |
| **X****Administrator Name:**      **Building:**        | **X****Date:**       |

**DIRECTIONS:**

* Choose **one** focus area.

**FOCUS AREAS**

***Interstate School Leaders Licensure Consortium (ISLLC) Standards for School Leaders***

**A school administrator is an educational leader who promotes the success of all students by:**

|  |  |
| --- | --- |
| [ ]  | Facilitating the development, articulation, implementation, and stewardship of a vision of learning that is shared and supported by the school community. |
| [ ]  | Advocating, nurturing, and sustaining a school culture and instructional program conducive to student learning and staff professional growth. |
| [ ]  | Ensuring management of the organization, operations, and resources for a safe, efficient, and effective learning environment. |
| [ ]  | Collaborating with families and community members, responding to diverse community interests and needs, and mobilizing community resources. |
| [ ]  | Acting with integrity, fairness, and in an ethical manner. |
| [ ]  | Understanding, responding to, and influencing the larger political, social, economic, legal, and cultural context. |

|  |
| --- |
| **Due to Supervisor October 15, 2010** |

|  |  |
| --- | --- |
| **Administrator Name:**      **Building:**       | **Date:**       |

**STUDENT GROWTH PLAN**

***Develop a plan to measure growth with your like group. (Some staff may submit an individual plan.) Any assessment that is used will be linked either to state or national standards. Since we are using the growth model, at least two scores are necessary. (One score may be one year earlier.) The basic question under this model is “How much, on average, did students’ performance change?” Some examples: Ed Performance; Running record; Writing rubric; End of unit assessment with a pre and post test; Performance ratings***

**Describe Your Plan Below**

|  |
| --- |
|       |

**PEER FEEDBACK PLAN**

***Develop a plan on how you will receive feedback from a peer. The feedback can come from an observation, video review, plan review, student assessment review, or any other way that gives you valuable feedback connected to your goal. This feedback will be used by you in your self evaluation and will not be used in your formal evaluation.***

**Describe Your Plan Below**

|  |
| --- |
|       |

|  |
| --- |
| **Due to Supervisor June 1, 2011** |

**Focus Area(s) *please retype the complete text of your selected focus area from page 1*:**

**Focus Area 1:**

|  |  |
| --- | --- |
| **Administrator Name:**      **Building:**       | **Evaluator:**      **Date:**       |

1. **Administrator Self-Evaluation**

|  |
| --- |
|       |

2. **Student Growth Evaluation (Summative Evidence)**

|  |
| --- |
|       |

3.  **Supervisor Evaluation (Narrative Formative & Summative Evidence, Next Steps)**

|  |
| --- |
|       |

4. **Supervisor Recommendations**

|  |
| --- |
|       |

**2011/2012 School Year:**

[ ]  Satisfactory Evaluation resulting in additional compensation

[ ]  Unsatisfactory Evaluation resulting in an IDP