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| **Due to Principal September 15, 2010** |

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| **X****Teacher Name:**  |  | **X****Status:** Probationary |
| **Building:**  |  | **Date:**  |  |  |
| **Assigned Mentor:**  |  |  |

**DIRECTIONS:**

* Choose **two** focus areas - one from the *Instruction* area and one from the *Classroom Management* area. (*Mark selected focus areas with* *an* “**X**”)

**FOCUS AREAS**

***Instruction***

|  |  |
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|  | Establish and communicate learning goals, track student progress, and celebrate success. |
|  | Students effectively interact with new knowledge. |
|  | Students practice and deepen their understanding of new knowledge. |
|  | Students generate and test hypotheses about new knowledge. |
|  | Establish and maintain effective relationships with students. |
|  | Communicate high expectations for all students. |

***Classroom Management***

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|  | Establish or maintain classroom rules and procedures. |
|  | Recognize and acknowledge adherence and lack of adherence to classroom rules and procedures. |
|  | Students are engaged. |

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| **Due to Principal October 1, 2010** |
| **X****Teacher Name:**  |  | **X** |
| **Building:**  |  | **Date:**  |  |

**STUDENT GROWTH PLAN**

***Develop a plan to measure growth with your grade level, department, or like group. (Some staff may submit an individual plan.) Any assessment that is used will be linked either to state or national standards. Since we are using the growth model, at least two scores are necessary. (One score may be one year earlier.) The basic question under this model is “How much, on average, did students’ performance change?” Some examples: Ed Performance; Running record; Writing rubric; End of unit assessment with a pre and post test; Performance ratings***

**Describe Your Plan Below**

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**PEER FEEDBACK PLAN**

***Develop a plan on how you will receive feedback from a peer. The feedback can come from a classroom observation, video review, lesson plan review, student assessment review, or any other way that gives you valuable feedback connected to your AEP goals. This feedback will be used by you in your self evaluation and will not be used in your formal evaluation.***

**Describe Your Plan Below**

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| **MUTUAL CONSENT STATEMENT** |
| *I understand that the teacher tenure act (Article II section 3a(1) states that the annual year-end performance evaluation shall be based on, but not limited to, at least two classroom observations held at least sixty (60) days apart, unless a shorter interval between the two classroom observations is mutually agreed upon by the teacher and the administration.**I have discussed this portion of the tenure act with the building principal and agree that classroom observations may occur on a shorter interval than sixty (60) days apart.*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*Teacher Signature Date* |

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| **Due to Principal March 1, 2011** |

**Focus Area(s) *please retype the complete text of your selected focus areas from page 1*:**

|  |  |
| --- | --- |
| **Focus Area 1:** |  |
| **Focus Area 2:**  |  |
| **Teacher Name:**  |  | **X Evaluator:** |   |
| **Building:**  |  | **Date:**  |  |  |

1. **Teacher Self-Evaluation**

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2. **Student Growth Evaluation (Summative Evidence)**

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3. **Administrative Evaluation (Narrative Formative & Summative Evidence, Next Steps)**

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4.  **Administrative Recommendations**

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| **Observation Dates:** | **Conference Dates:** |
|  |  |

**2011/2012 School Year:**

|  |  |
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|  | Continue  |
|  | Non-Renew  |
|  | Resigned effective June 30, 2011 – Satisfactory |
|  | Resigned effective June 30, 2011 - Unsatisfactory |

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**Administrator Signature Date**

*My signature below indicates that I have met and reviewed this evaluation with my administrator. It does not indicate my agreement or disagreement with any of the content herein. I understand that I have the right to attach a signed statement to my evaluation after it has been completed.*

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**Teacher Signature Date**