



Great Lakes East
Comprehensive Center



**Michigan Department of Education &
AdvancED Michigan NCA
School Improvement Conference**

April 14, 2011
Lansing Center
Lansing, MI

**"Effective School Improvement
Practices, Creating an
Atmosphere of Change"**



Michigan State Board of Education

John C. Austin, President
Ann Arbor

Cassandra E. Ulbrich, Vice President
Rochester Hills

Nancy Danhof, Secretary
East Lansing

Marianne Yared McGuire, Treasurer
Detroit

Kathleen N. Straus
Bloomfield Township

Dr. Richard Zeile
Detroit

Eileen Weiser
Ann Arbor

Daniel Varner
Detroit

Governor Rick Snyder
Ex Officio

Michael P. Flanagan, Chairman
Superintendent of Public Instruction

MDE Leadership

Sally Vaughn, Ph.D.
Deputy Superintendent and Chief Academic Officer

Linda Forward
Director, Office of Education Improvement and Innovation

AdvancED NCA Leadership

Dr. Mark Elgart
President/CEO

Kathy Sergeant
State Director

Thursday, April 14, 2011

7:30-8:30 a.m. Registration - Lobby Outside of Exhibit Hall A

Coffee and Breakfast - Exhibit Hall A

8:30-9:00 a.m. **Opening Session & Updates** - Exhibit Hall A

Linda Forward, Director, Office of Education Improvement & Innovation

9:00-10:15 a.m. **National Schools "Beating the Odds" Panel - Exhibit Hall A**

There will be a focus on school and district stories of achievement with a panel representing national schools. Kathy Sergeant, State Director of AdvancED Michigan NCA, will be the moderator.

Von Sheppard

Assistant Superintendent, Boulder Valley School District, Boulder, CO and former Principal of Dayton's Bluff Achievement Plus Elementary School, St. Paul, MN

Michael Hernandez

Principal, Sherman Middle School, Madison, WI

Anthony G. Smith

Principal, Robert Taft Information Technology High School, Cincinnati, OH

Linda O'Konek

Professional Development Associate, The Leadership and Learning Center, and former Executive Director of elementary schools, Norfolk Public Schools, Norfolk, VA

10:15-10:30 a.m. Transition to Breakouts

10:30-11:45 a.m. **Breakout Sessions** *(see pages 3-10 for details)*

11:45-12:30 p.m. Lunch - Exhibit Hall A

12:30-12:45 p.m. **Title I Special Recognition Awards** - Exhibit Hall A

Sally Vaughn, Deputy Superintendent/Chief Academic Officer, MDE

12:45-1:15 p.m. Mike Flanagan, State Superintendent of Public Instruction, MDE

1:15-1:30 p.m. Transition to Breakouts

1:30-2:45 p.m. **Breakout Sessions** *(see pages 3-10 for details)*

2:45-3:00 p.m. Transition to Breakouts

3:00-4:15 p.m. **Breakout Sessions** *(see pages 3-10 for details)*

Title/Presenter(s)/Description	Interest	Time(s)	Room
1. ISD/RESA Comprehensive Needs Assessment: The Journey Continues Stephen Kailin, Consultant, Michigan Department of Education (MDE) and John Daly, Consultant, MDE The Michigan Department of Education is developing a Comprehensive Needs Assessment (CNA) for ISDs/RESAs in the state. This CNA will be used as a tool to assist the ISD/RESA staff in determining their own strengths and challenges. In this session, participants will receive an overview of the CNA content, and ISD colleagues who participated in the CNA pilot will share their experience in completing the process.	ISD/RESA	10:30 - 11:45 a.m.	Room 104
2. MOPLS Professional Learning for Statewide Assessment Selection: Matching Student Needs to the Test Phil Chase, Manager, Composition Unit, MDE/Office of Educational Assessment and Accountability (OEAA); Deb Rakas, Electronic Media Design Lead, Composition Unit; Erika Bolig, Professional Development Coordinator, MDE/OEAA and Joanne Winkelman, Policy Coordinator, MDE/Office of Special Education and Early Intervention Services (OSE-EIS) This is an overview of a new professional learning program being offered online by the state of Michigan aimed at helping teachers, coordinators, and administrators select the appropriate statewide assessments and accommodations for their students. This program supports effective School Improvement practices by providing training, resources, and guidance for student identification and assessment administration practices within the context of a user-driven, research-based, and compelling multimedia course that includes authentic video clips.	General	10:30 - 11:45 a.m.	Room 103
3. How PRTI and Professional Learning Communities Can Drastically Reduce Student Failures Jim French, Principal, Portage Northern High School and Kevin Riggs, Assistant Principal We will present the Pyramid Response to Intervention model utilized at Portage Northern High School and the impact the Professional Learning Communities has had with respect to Failing Grades and Marginal Grades.	Secondary	10:30 - 11:45 a.m.	Room 102
4. Mini-QARs! One District's Process for Standard 7: Continuous Improvement Eric Chorley, Assessment Coordinator, Davison Community Schools and Angie Hards, Curriculum Coordinator Davison Community Schools successfully implemented a district-wide peer review process, Mini-QARs, to engage multiple stakeholders in the School Improvement Process. Teacher-led teams visited each school in the district to listen to the building's improvement plan and provided warm and cool feedback. The Mini-QAR format provided a non-threatening platform for buildings to present plans, and focus change based on peer input. The impact of Mini-QARs has already begun to change the culture of Davison Community Schools regarding the way we view School Improvement.	General/Systems/ District	10:30 - 11:45 a.m.	Room 101
5. Tools for School Improvement Albert Mayo, Chief Information Officer, AdvancED This session will discuss the Michigan Continuous School Improvement Stages and Steps of School Improvement and tools for schools to utilize at the building level to support the efforts of the Continuous School Improvement Planning Process.	General	10:30 - 11:45 a.m.	Room 201
6. School Accreditation 101 Arlene Jury, AdvancED Field Consultant, AdvancED Michigan NCA This session is designed for participants who are interested in learning about the AdvancED NCA Accreditation Process, which went into effect in the 2007-08 school year. Participants will explore the three cornerstones of accreditation: high standards, continuous improvement, and quality assurance. Prepare for sharing ideas and participating in activities for leading and implementing the AdvancED Accreditation Process.	General/Building	10:30 - 11:45 a.m.	Room 204
7. Approaching Continuous Improvement by Thinking and Planning Strategically at the District Level Mike Bugenski, AdvancED Regional Partner, AdvancED Michigan NCA; Wanda Cook Robinson, Superintendent and Linda Wood, Assistant Superintendent, Southfield Public Schools System Change is a challenging activity and Strategic Planning is very different in the era of fast turnaround and the demands of reform. This program focuses on results at the system level and uses a 90-day action planning process designed to align the building and district initiatives that have a direct impact on the classroom and all aspects of district operations. The process is based on district indicators in the MDE district reporting process and the AdvancED standards. This program will also detail the process used by the Southfield School District prior to achieving district accreditation.	General/District	10:30 - 11:45 a.m.	Room 203
8. District Accreditation Overview Tom Dolan, AdvancED Field Consultant, AdvancED Michigan NCA This session provides an overview of district accreditation. The standards and criteria for a systems approach will be introduced. This is for school districts that are interested in and/or beginning steps towards district accreditation. Explore how district accreditation can change the culture in your district.	District	10:30 - 11:45 a.m.	Room 205

Title/Presenter(s)/Description	Interest	Time(s)	Room
<p>9. Data Reference Points for the Michigan School Data Profile: A Manual for Continuous School Improvement</p> <p>Lisa Guzzardo Asaro, School Improvement Consultant, Macomb ISD; Jennifer Parker-Moore, Instructional Technology Consultant, Macomb ISD; Dale Moore, Instructional Specialist, Michigan Association of Intermediate School Administrators (MAISA), and Beth Brophy, School Improvement Consultant, Calhoun ISD</p> <p>Need help navigating the vast resources and online forms for School Improvement? Participants will be provided with a variety of resources to guide them through Michigan's Continuous School Improvement Process. Participants will receive an intro to the manual which will support and enable schools to use Data Warehousing applications, navigate the AdvancED website, and local and online resources to support local school and district efforts.</p>	General/Building	10:30 - 11:45 a.m.	Room 202
<p>10. Understanding Allowable Uses of Title I and Other Federal Programs</p> <p>Yvonne Mayfield, Education Consultant, MDE/Office of Field Services (OFS)</p> <p>In the session, the consultant will present an overview of categorical federal funding and program implementation for students at risk of failure to achieve state core academic standards. Adequate Yearly Progress (AYP) and supplemental requirements of Title I programs will be discussed in regards to their impact on the utilization of funds and program designs.</p>	General	10:30 - 11:45 a.m.	Governors
<p>11. A School of Change</p> <p>Michael Hernandez, Principal, Sherman Middle School, Madison, WI</p> <p>A part of any effective improvement and change process involves defining areas of strength and concerns, collecting and analyzing data, developing a plan of action, implementing the plan, and monitoring/revising as appropriate. Sherman Middle School has and continues to engage in this process, working to be even more responsive to the changing student needs. As a school, we have prioritized equity, inclusive practices, and collaboration as part of our core beliefs and practices. We have many strong examples across grade levels, but remain a bit uneven as a whole. We realize the value and importance in establishing systemic and systematic processes to ensure constancy in purpose. Our hope is to share our honest reflections, analysis, and plans for implementation, while supporting other initiatives in the same processes:</p> <ol style="list-style-type: none"> 1) Review: School Vision 2) Reflecting: Core Beliefs/Practices 3) Small Group: Alignment 4) Identify: Points of Influence 	General	10:30 - 11:45 a.m.	Banquet 1
<p>12. Failure is NOT an Option</p> <p>Michael Turner, Senior Institute Manager, Taft Technology High School, Cincinnati, OH and Anthony G. Smith, Principal, Taft Technology High School, Cincinnati, OH</p> <p>The breakout session by Taft Technology High School (Cincinnati) will focus on how to move a school from an unfocused, unsuccessful state to a highly-focused, high-achieving environment where "failure is not an option." Participants will be exposed to several programs that were implemented to achieve success in the transformation spectrum. All programs that will be covered were implemented with the same teaching faculty and the same student body that were present in the unsuccessful era of the school. There will also be a question/answer session so that participants can ask questions relevant to their own unique situation.</p>	General	10:30 - 11:45 a.m.	Banquet 2
<p>13. Leaders Make it Happen: From Central Office to the Classroom</p> <p>Linda O'Konek, Professional Development Associate, The Leadership and Learning Center, and former Executive Director of Elementary Schools, Norfolk Public Schools, Norfolk, VA</p> <p>This session will focus on the role of leadership in the transformation of school districts and individual schools from low-performing to high-performing cultures. The session will include strategies for central office leaders to provide direction and support to schools; strategies for principals to provide direction and support to teachers and students; strategies for union leaders to be involved in setting the course for district-wide initiatives and providing support to teachers; and strategies for teachers to improve the quality of teaching and learning for all. Research and real-life experiences pertaining to 90/90/90 schools, the 2005 Broad Prize Winner, Norfolk Public Schools, Title I Schools of Excellence and Distinction, and Blue Ribbon Schools, will provide participants with strategies, resources, practices, and ideas for school transformation. Highlights include the development of School Improvement Plans through a comprehensive accountability system; the role of data-driven, decision-making data teams in supporting School Improvement efforts; the importance of curricula design and supports; the development of a walk-through protocol; support for low-performing schools through professional development; and the importance of trust and will in creating an atmosphere of change.</p>	General	10:30 - 11:45 a.m.	Banquet 3
<p>14. How to Turn Around a Struggling School – From Restructure to Excellence</p> <p>Von Sheppard, Assistant Superintendent, Boulder Valley School District, Boulder, CO, and former Principal, Dayton's Bluff Achievement Plus Elementary School, St. Paul, MN</p> <p>The speaker will take the audience on a journey their school district, the partnerships, and the school took to go from "Restructure to Excellence" in three short years. The presentation will focus on vision, instructional leadership, superstar teachers, curriculum and assessments, discipline, and the structures needed to turn a school around. It will also be aligned with Michigan's School Improvement Framework with school document examples.</p>	General	10:30 -11:45 a.m.	Banquet 4

<i>Title/Presenter(s)/Description</i>	<i>Interest</i>	<i>Time(s)</i>	<i>Room</i>
15. Data for Student Success: Beyond Achievement Data Kris Jenkins, Director, Career and Technical Education, Calhoun ISD and Tony Warren, Education Consultant, Counseling Career Development The session will help school leaders demonstrate their understanding and use of multiple types and sources of data in support of student learning. Using multiple sources of data allows us to move beyond achievement data into achievement related data: attendance, discipline, referrals, parent involvement, homework, and course enrollment. Educational and psychological research suggests achievement-related data impacts results data.	General/Building	10:30 -11:45 a.m.	Banquet 7
16. Data for Student Success: Data Conferencing Maureen Slamer, Director of Professional Development, Data for Student Success, Calhoun ISD What is data conferencing? How can this strategy be used to support progress monitoring for student learning at the building and district level? The data conference is a tool used to monitor student learning focused on School Improvement goals and to plan appropriate next steps and interventions. The data conference provides a forum to examine key evidence, set learning objectives, develop consistency across the school, and celebrate success.	General/Building	10:30 - 11:45 a.m.	Banquet 8
17. Facilitating Improved Results for Students and Teachers Through Data Leadership Teams Beverly Knox-Pipes, Assistant Superintendent, Genesee ISD and Peggy O'Keeffe, RDI Grant Project Coordinator Genesee Intermediate School District is one of eight Regional Data Initiative (RDI) sites in Michigan. One component of this grant has been to assist local school districts in building leadership and capacity in the area of data-driven decision making. A series of six half-day workshops have been developed that provide teams from local districts and PSAs the knowledge and skills to enhance the use of data in their schools. Learn how these teams have improved communication within districts regarding the understanding of data.	General/Building	10:30 - 11:45 a.m.	Banquet 5
18. Effective Instruction in Elementary Reading: Lessons Learned from Reading First Joanne Carlisle, Professor, School of Education, University of Michigan In this presentation, the speaker will report on studies of teachers' instruction in Reading First classrooms, highlighting instructional practices that are associated with significant gains in reading achievement. An important finding is that it is not just the use of instructional methods and materials known to be effective in early reading that matters, but also teachers' design of lessons in which these are used. Also important is the finding that the school context matters—including support of the principal, opportunities for teacher collaboration within and across grades, and opportunities for teachers to develop their professional expertise. Implications include providing support for teachers' understanding of processes involved in planning lessons, tracking student progress, and understanding the relation of aspects of language and foundational reading skills to long-term achievement in reading comprehension.	Elementary/Leadership/ISD/RESA	10:30 - 11:45 a.m.	Banquet 6
19. Public School Choice & Supplemental Educational Services (SES), Federal & State Requirements for School and Districts Greg Olszta, SES Consultant, MDE/Office of Education Improvement and Innovation (OEII) and Zenaida Arraiz-Rivera, Program Supervisor, Department of State & Federal Programs, Detroit Public Schools MDE/OEII, in collaboration with Detroit Public Schools, Department of State & Federal Programs, will provide up-to-date information about federal and state regulations and requirements for LEA districts toward ensuring compliance with United States Department of Education (USED) guidance and the statutory requirements of the Elementary and Secondary Education Act (ESEA). Implementation of Choice and Supplemental Educational Services (SES) for eligible students in Title I schools is required when schools are identified for Improvement, Corrective Action, or Restructuring. MDE staff will provide information regarding requirements for districts and guidelines for implementation of these mandated programs and services. MDE monitoring of LEAs, and a recent 2010 USED Title I audit of these programs, disclose that compliance with requirements is not sufficient in many districts. (This is a double session with a 15-minute break at 2:45 p.m. It will continue as session #37.)	Leadership/Systems/District	1:30 - 2:45 p.m.	Room 104
20. The Personal Curriculum: Individualizing Rigor and Relevance to Ensure College and Career Readiness Gregg Dionne, Alternative Education Consultant, MDE/OEII and Dan LaDue, Math Consultant, MDE/OEII This overview presentation explains the Personal Curriculum (PC) as a process to modify specific Michigan Merit Curriculum credit requirements and/or content expectations based on the individual learning needs and goals of a student. Focus will be on what types of modifications are allowable and how the Personal Curriculum provides an avenue for students to customize their education based on their career and college goals.	Secondary/Building	1:30 - 2:45 p.m.	Room 103

Title/Presenter(s)/Description	Interest	Time(s)	Room
<p>21. Student Success Through Collaborative Leadership</p> <p>Mrs. Ahlam Moughania, Principal, Star International Academy; Nawal Hamadeh, Superintendent; Leila Hamade, Monitoring and Improvement Director; Layal Boussi, Coordinator of Curriculum and Instruction; Jessica Davidson, Coordinator of Tutorial and ESL Programs; Jamilah Chokr, Parent, and Samah Ghanem, Student</p> <p>Formerly an ESL teacher, Mrs. Ahlam Moughania has held various positions in administration at Hamadeh Educational Services as she prepared for principalship. Over her years of experience as an educator, she experienced first-hand the supervisory and mentoring needs of each department's staff, as well as the needs of at-risk students. Mrs. Moughania credits the success of Star International Academy to the strategic collaboration in leadership, a shared philosophy that every student is capable, as well as data-driven decision making on strategies and interventions that are preventative rather than reactive. The team of co-presenters represents the components of established systems that are integral to achieving School Improvement goals and closing the achievement gap.</p>	General	1:30 - 2:45 p.m.	Room 102
<p>22. Section 31a: What's It All About!</p> <p>Michelle Patton, Education Consultant, MDE/OFS</p> <p>Our office is striving to accelerate student achievement through School Improvement by working as partners to maximize the allowable use of supplementary resources. This presentation helps districts understand program requirements.</p>	General/Systems/ District	1:30 - 2:45 p.m.	Room 101
<p>23. The Changes to the LEA Planning Cycle and other Important Consolidated Application Information</p> <p>Leah Breen, Supervisor, MDE/OFS and Gayla Mann, Education Consultant, MDE/OFS</p> <p>It is that time of the year again! Join Field Services staff to hear the latest and greatest news about this year's Consolidated Application Cycle.</p>	General	1:30 - 2:45 p.m.	Room 201
<p>24. Preparing for the QAR</p> <p>Alice Bristle, AdvancED Regional Partner, AdvancED Michigan NCA</p> <p>Quality Assurance Reviews (QAR) have long been the hallmark of the accreditation process. Learn how this generation of QARs will serve to validate and verify that your school is meeting standards. The QAR visit provides schools with powerful feedback on their work as evidenced through the QAR process. Learn about how to be prepared for your school QAR visit!</p>	School/District	1:30 - 2:45 p.m.	Room 204
<p>25. Changing Outcomes for Students Who Struggle to Read: A Reading Intervention for Grades 3-12 AARI (Adolescent Accelerated Reading Initiative)</p> <p>Sharon Russell, Adolescent Literacy Consultant, AARI Researcher and Developer, University of Michigan and Cynthia Settecerri, Instructional Specialist, Birmingham Public Schools</p> <p>This session will explore an intervention research initiative that helps districts and schools systemically address the needs of students who persistently struggle with reading. For the past three years, schools across Michigan have created small classes taught by highly-trained AARI teachers. The goal is higher comprehension in expository text. General education, special education, and English Language Learners (ELL) have dramatically improved their reading comprehension as a result of AARI.</p>	General/Classroom	1:30 - 2:45 p.m.	Room 203
<p>26. Continuous Improvement: Vision and Profiles</p> <p>Martha O'Kray, AdvancED Regional Partner, AdvancED Michigan NCA</p> <p>Accredited schools make the commitment to demonstrate capacity to engage in ongoing improvement. Learn how to move forward with your school's journey towards a cycle of continuous improvement. Explore the concepts of Vision and Profile as two of the four key elements to School Improvement Planning. Collaborating with stakeholders to develop a shared vision and writing your school profile can be accomplished with the right tools. Learn how to develop a collective vision and a clear profile that guides the school, identifies school needs, and directs the selection of goals and improvement planning.</p>	General	1:30 - 2:45 p.m.	Room 205
<p>27. Making School Improvement Happen in Your Building</p> <p>Dodie Raycraft, Director of Instructional Leadership, St. Joseph County ISD; Lisa Guzzardo Asaro, School Improvement Consultant, Macomb ISD; Lisa Bannon, Director of General Education, Wexford-Missaukee ISD, and Carrie Haubenstricker, School Improvement Liaison, Tuscola ISD</p> <p>If you are struggling with actually making School Improvement happen in your building, this session will provide you with the research behind effective implementation of School Improvement initiatives. You will learn about the implementation "drivers" as they relate to the Michigan Continuous School Improvement Process - Gather, Study, Plan, and Do - with the focus on "Do". Tools and resources will be shared by the presenters. The relationship to various statewide initiatives and requirements will be discussed. (This session will repeat as session #45.)</p>	General	1:30 - 2:45 p.m.	Room 202
<p>28. Finding Opportunities in the Common Core State Standards for ELA/Literacy</p> <p>Susan Codere Kelly, High School Project Coordinator, MDE/OEII and Ruth Isaia, ELA Consultant, MDE/OEII</p> <p>The Common Core State Standards for ELA/Literacy provide not only a common definition of College and Career Readiness, and a K-12 standards progression, but also a host of opportunities for developing deep comprehension, critical analysis and effective communication skills, and for students and teachers to take responsibility for literacy development. Participants will analyze resources that highlight many of these opportunities, suggest a plan for analyzing and implementing the CCSS, and support effective comprehensive School Improvement.</p>	General	1:30 - 2:45 p.m.	Governors

Title/Presenter(s)/Description	Interest	Time(s)	Room
<p>29. Looking at Our Students Through a New Lens: How We Created a Response to Intervention System</p> <p>Karen Hicks, Special Education Teacher, Pleasant View Magnet School; Sondra Kearney, Title I/Literacy Teacher and Melissa Stuard, Special Education Teacher</p> <p>Participants will see the results of our five-year journey to transform the delivery system for our at-risk students. We will share ideas on: identification of student needs, assessment tools, record keeping, data wall, flexible groupings, scheduling, grade-level meetings, as well as targeted lessons to move students from an intensive Tier 2 to a supportive Tier 1 intervention. You will leave with practical ideas for implementation in your building to create a problem-solving delivery system.</p>	General/Elementary/ Building	1:30 - 2:45 p.m.	Banquet 1
<p>30. The Art of Evaluation: A Practical Way of Evaluating Programs, Services, and Products</p> <p>Ebony Walker, Curriculum and Assessment Director, Detroit Service Learning Academy and Robert Davis, Principal, Detroit Service Learning Academy</p> <p>This session will provide administrators and leadership teams with valuable resources to use when evaluating the effectiveness of programs, services, and products. The process of evaluating effectiveness is not the most exciting aspect of the School Improvement Process. However, it is a component that remains ambiguous to many. This session will address three types of evaluation methods that will measure program effectiveness based on goals, outcomes, and/or processes.</p>	Secondary/Building/ Systems	1:30 - 2:45 p.m.	Banquet 2
<p>31. How and Why MI-LIFE is Making a Difference in Michigan</p> <p>Steve Hecker, Program Consultant, Michigan Leadership Improvement Framework Enhancement (MI-LIFE) and Jane Perzyk, Program Consultant</p> <p>This session offers attendees an introduction to the MI-LIFE (Michigan Leadership Improvement Framework Enhancement) professional learning program and the opportunity to participate in several course activities to enrich your understanding of their relevance to the busy administrator's task of improving student achievement. Designed around the School Improvement Framework, the curriculum touches each of the five strands through the lens of Strand II - Leadership, and provides participants with tools and skills to support effective School Improvement practices.</p>	Leadership/Building	1:30 - 2:45 p.m.	Banquet 3
<p>32. Data for Student Success: Assessment</p> <p>Tim Hall, School Data Consultant, Calhoun ISD</p> <p>How do we assess student learning? This session will identify the essential components of an assessment plan and provide participants a process to design quality summative assessments. This will include: setting clear learning targets, choosing the appropriate assessment format and questions based on learning targets, and creating criteria for evaluation.</p>	General/Building	1:30 - 2:45 p.m.	Banquet 4
<p>33. School Improvement Review (SIR)</p> <p>John Daly, Consultant, MDE and Stephen Kailin, Consultant, MDE</p> <p>The Michigan Department of Education has been actively involved in designing a new site visit review process for the Title I High Priority Schools. The process is being implemented during the Spring Semester 2011. In this session, John Daly and Steve Kailin, consultants for the Department, will share with the participants the design, the components, and the timeline for the School Review Process (SIR).</p>	General/Building	1:30 - 2:45 p.m.	Banquet 7
<p>34. Is Your Instruction Aligned to the Common Core State Standards?</p> <p>Ruth Anne Hodges, Mathematics Education Consultant, MDE/OEII</p> <p>The Surveys of Enacted Curriculum (SEC) is an online tool that provides a visual representation of what the teachers identify they are teaching and how they are teaching it. The SEC provides information regarding content taught, depth of understanding expected, and the instructional practices used that then are compared to the ELA and Mathematics Common Core Standards. This data serves as a powerful conversation-starter among stakeholders and consequentially a guide for School Improvement efforts.</p>	General/Building	1:30 - 2:45 p.m.	Banquet 8
<p>35. Update on School Accreditation and Accountability System</p> <p>Venessa Keesler, Manager, Evaluation Research & Accountability Unit, MDE/OEAA; Chris Janzer, Accountability Specialist and Carla Howe Olivares, Accountability Consultant, MDE/OEAA</p> <p>This session will provide an overview on the current activities and future plans for MI-SAAS, pending legislative approval. (This session will repeat again as session #53.)</p>	General/MDE	1:30 - 2:45 p.m.	Banquet 5
<p>36. School Improvement Grant (SIG)</p> <p>Mark Coscarella, Assistant Director, MDE/OEII; Louretta Cunningham-Powell and Karen Ruple, Education Consultants, MDE/OEII</p> <p>We propose that a thoughtfully and skillfully merged SIP and SIG which promotes one plan and one vision is essential for turning around Persistently Low Achieving (PLA) Schools. The inevitable results of a razor-sharp focus on the SIP and SIG plans are increases in teacher knowledge/skills, enhanced student engagement, and improvements in the level subject content. Our proposed practices will demonstrate how the utilization of the five strands of the School Improvement Framework initiates systemic and cultural changes needed to move a PLA school to a higher achieving level within a short period of time.</p>	General	1:30 - 2:45 p.m.	Banquet 6

Title/Presenter(s)/Description	Interest	Time(s)	Room
<p>37. Public School Choice & Supplemental Educational Services (SES), Federal & State Requirements for School and Districts</p> <p>Greg Olszta, SES Consultant, MDE/OEII and Zenaida Arraiz-Rivera, Program Supervisor, Department of State & Federal Programs, Detroit Public Schools</p> <p>MDE/OEII, in collaboration with Detroit Public Schools, Department of State & Federal Programs, will provide up-to-date information about federal and state regulations and requirements for LEA districts toward ensuring compliance with United States Department of Education (USED) guidance and the statutory requirements of the Elementary and Secondary Education Act (ESEA). Implementation of Choice and Supplemental Educational Services (SES) for eligible students in Title I schools is required when schools are identified for Improvement, Corrective Action, or Restructuring. MDE staff will provide information regarding requirements for districts and guidelines for implementation of these mandated programs and services. MDE monitoring of LEAs, and a recent 2010 USED Title I audit of these programs, disclose that compliance with requirements is not sufficient in many districts. (This is a continuation of session #19.)</p>	Leadership/Systems/ District	3:00 - 4:15 p.m.	Room 104
<p>38. Building Successful Parental Involvement Capacity</p> <p>Bernadette Anderson, Director of Institutional Advancement, Academic Development Institute/Center on Innovation and Improvement and Theresa Saunders, Superintendent, East Saint Louis School District</p> <p>The Parent Involvement Analysis online tool guides a school-based team through an inventory and self-assessment of parent involvement policies and practices, resulting in objectives for improvement that can become part of the School Improvement Plan. The process also provides benchmarks to gauge progress. We will also discuss Solid Foundation®, a school-based team process that helps strengthen family-school connections, engage parents in children's learning, and improve student academic and social learning. Specifics will be shared.</p>	Leadership/ISD/RESA/ System/District	3:00 - 4:15 p.m.	Room 103
<p>39. Introducing Michigan's Teaching for Learning Framework and Website</p> <p>John VanWagoner, Instructional Specialist Consultant, MDE/OEII</p> <p>Participants will be introduced to the Michigan Department of Education's Teaching for Learning Framework of fundamental research-based instructional practices. This session will show participants how to use our new website with teaching resources that are aligned with the 77 essential skills within Michigan's Teaching for Learning Framework.</p>	Secondary/Classroom/ Building/Systems/ District	3:00 - 4:15 p.m.	Room 102
<p>40. Data for Student Success: Creating Conditions for Professional Learning: What Cultural Practices Need to Be in Place to Effectively "Do" School Improvement?</p> <p>Julie McDonald, Educational Consultant, Calhoun ISD and Carrie Johnson, Educational Consultant, Calhoun ISD</p> <p>What needs to be in place to create the conditions for professional learning and effectively complete the School Improvement process? This session looks at creating the context for professional learning. Within the context, the process for creating the conditions and content will also be addressed in order for participants to put in place the cultural practices needed to move School Improvement to a continuous model versus completing School Improvement for compliance.</p>	General	3:00 - 4:15 p.m.	Room 101
<p>41. Schoolwide and Targeted School Improvement Plans</p> <p>Leah Breen, Supervisor, MDE/OFS and Lynda Miller, Education Consultant, MDE/OFS</p> <p>Effective Schoolwide and Targeted School Improvement Plans are critical to improving student achievement for those most at risk of failure. Join your Field Services staff for a discussion about the new SIP templates and the role they play in your planning.</p>	General	3:00 - 4:15 p.m.	Room 201
<p>42. After the QAR...What's Next?</p> <p>Mary Heidloff, AdvancED Field Consultant, AdvancED Michigan NCA</p> <p>You have successfully completed the QAR and now are interested in organizing the next steps. Learn about how to maximize the utilization of the strengths, suggestions, commendations, and required actions in the QAR report. This session will assist a school or district in moving beyond the findings and transforming the QAR report into improvement strategies and action plans for implementation. Bring your completed QAR report!</p>	General	3:00 - 4:15 p.m.	Room 204
<p>43. How to Ensure Desired Results</p> <p>Paul DeHorn, AdvancED Field Consultant, AdvancED Michigan NCA</p> <p>We have learned that school and district teams often find Standard 4, Documenting and Using Results, to be among the most challenging standards to meet. Standard 4 is frequently identified by Quality Assurance Review (QAR) teams as needing Required Actions as a follow-up to the QAR visit. In this session, we will review research that identifies key practices that successful schools and districts employ in optimizing their use of data. We will review indicators of best practice and provide examples of what several Michigan schools and districts are doing to achieve a rating of "highly functional" in their SAR and QAR reports. "Ensuring desired results" is one of the three core tasks that a school or district seeking to improve student achievement needs to focus on continuous improvement.</p>	General	3:00 - 4:15 p.m.	Room 203

Title/Presenter(s)/Description	Interest	Time(s)	Room
<p>44. Bringing Student Data to the Classroom Level: Michigan's Regional Data Initiatives</p> <p>Sam LoPresto, Project Coordinator, MAISA; Bruce Umpstead, Director, Educational Technology Unit, MDE/OEII; Susan Brummel, School Improvement Consultant, Kent ISD; Glen Finkel, Director of Data Services, Kent ISD, and Laurie Schmitt, Assistant Superintendent, Allegan Area ESA</p> <p>The Regional Data Initiatives (RDI) project is an \$11.5 million effort funded by the American Recovery and Reinvestment Act (ARRA). RDI provides Michigan teachers with real-time access to student data at the classroom level to inform instructional decisions. The RDI project encompasses 97.5% of local districts and 45% of public school academies within all 57 ISDs. RDI's mission is to create a comprehensive network of data systems that provide teachers with access to student data to facilitate effective instructional decision making. Representatives of the Kent ISD and Kalamazoo RESA RDI consortia will be present to share their implementation goals and successes.</p>	General/System/ District	3:00 - 4:15 p.m.	Room 205
<p>45. Making School Improvement Happen in Your Building</p> <p>Dodie Raycraft, Director of Instructional Leadership, St. Joseph County ISD; Lisa Guzzardo Asaro, School Improvement Consultant, Macomb ISD; Lisa Bannon, Director of General Education, Wexford-Missaukee ISD, and Carrie Haubenstricker, School Improvement Liaison, Tuscola ISD</p> <p>If you are struggling with actually making School Improvement happen in your building, this session will provide you with the research behind effective implementation of School Improvement initiatives. You will learn about the implementation "drivers" as they relate to the Michigan Continuous School Improvement Process - Gather, Study, Plan, and Do - with the focus on "Do". Tools and resources will be shared by the presenters. The relationship to various statewide initiatives and requirements will be discussed. (This is a repeat of session #27.)</p>	General	3:00 - 4:15 p.m.	Room 202
<p>46. The MiLit Plan - Michigan's Promise to Support Quality Literacy Instruction</p> <p>Ruth Isaia, ELA Consultant, MDE/OEII and Susan Codere Kelly, High School Project Coordinator, MDE/OEII</p> <p>Michigan's Statewide Literacy Plan, the MiLit Plan, describes a new vision for supporting effective literacy instruction in Michigan from birth to Grade 12 and beyond. Plan participants will learn about Michigan's Regional Team approach to supporting literacy plans as a part of the Comprehensive School Improvement Process in every Michigan district.</p>	General/Leadership/ ISD/RESA/System/ District	3:00 - 4:15 p.m.	Governors
<p>47. Data for Student Success: Math Module</p> <p>Tammy Schiller, Educational Consultant, Calhoun ISD and Joe Liberato, Educational Consultant, Calhoun ISD</p> <p>This practice supports quality mathematics instruction. It is designed to focus instruction on helping students make sense of the mathematics they are learning. The module focuses on the tasks we ask students to engage in, how we implement the tasks with students, and how we monitor the teaching and learning in mathematics classes.</p>	General/Classroom/ Building	3:00 - 4:15 p.m.	Banquet 1
<p>48. Assessments & Accountability: A Marriage That Must Be Developed</p> <p>Ebony Walker, Curriculum and Assessment Director, Detroit Service Learning Academy</p> <p>As a public school academy, we have continuously defied the economically disadvantaged (ED) and Students with Disabilities (SD) achievement gap with over 85% of our students having free/reduced lunch and having achieved an average of 88% proficiency on the fall 2010 MEAP. We have reduced the achievement gaps for all subgroups over a three-year time span, while potentially making it off the AYP list based on our fall 2010 scores. It is important to note the strategic plans that have led us to constant improvement. This session will give educators and leaders an up close and personal view of how we have achieved such prestigious levels of student achievement. They will walk away with strategies that can easily be applied by their staff, students, and parents.</p>	Leadership/Building/ System/District	3:00 - 4:15 p.m.	Banquet 2
<p>49. Helping All Students Succeed: Comprehensive Interventions at Charlotte High School</p> <p>Bill Barnes, Interventions Coordinator, Charlotte High School; Lee Wheaton, Principal and Karen Anderson, Media Specialist/School Improvement Chair</p> <p>Over the past four years, Charlotte High School has developed an intervention program designed to meet the needs of all learners. Dramatically increasing test scores and decreasing failure rates, the program involves content-specific and behavioral supports for at-risk students, while also providing learning opportunities for every student. Coupled with professional learning communities and research-based instructional practices by teachers, these programs have changed the culture of the school by continually emphasizing student achievement.</p>	Middle/Secondary/ Leadership	3:00 - 4:15 p.m.	Banquet 3
<p>50. Parent Engagement Now: Effective Research-based Strategies for Removing Barriers</p> <p>Shereen Tabrizi, Supervisor, Special Populations Unit, MDE/OFS; Mary Larson, Education Consultant, MDE/OFS; Francisco Garcia, Migrant Consultant; Oralia Cooper, ELL Consultant, and Pam Kies-Lowe, Homeless Consultant, Special Populations Unit, MDE/OFS</p> <p>The Michigan Department of Education will provide foundational research from three meta-analyses linking student achievement to parent and family involvement. We will spend time looking at common barriers to parental engagement, along with strategies to overcoming those barriers within systems, school districts, and building-level activities. Practical actions will be provided along with rich discussion regarding current challenges facing schools today including dwindling resources, personnel, and facility shortages.</p>	General/Classroom/ Building/System/ District	3:00 - 4:15 p.m.	Banquet 4

Title/Presenter(s)/Description	Interest	Time(s)	Room
<p>51. The 21 Things Project: Free Online Technology Training for Students, Teachers, and Administrators</p> <p>Jennifer Parker-Moore, Instructional Technology Consultant, Macomb ISD; Melissa White, Director of Instructional Technology and Carolyn McCarthy, Instructional Technology Consultant</p> <p>Need free professional development in technology for teachers or administrators? Looking to improve skills for state reporting of your staff's personnel skilled in technology assessment? Want access to free course content for students to meet their 8th grade technology proficiency? The 21 Things Project is a statewide initiative providing free technology aligned to state and national technology standards.</p>	General/Classroom	3:00 - 4:15 p.m.	Banquet 7
<p>52. Celebrating a Focus on Real School Improvement! From Data Analysis to Purposeful Instructional Strategies</p> <p>Angela Romanowski, Principal, Trillium Academy and Andrew Henry, President and Co-Founder, Orange Grove</p> <p>The speaker will describe systems and tools her School Improvement team uses to create a laser-like focus on goals and objectives to bring researched strategies and activities to the students. By creating a data picture for stakeholders, the speaker's team had been able to gain support and enthusiasm for interventions. Finally, learn new strategies the team has used to effectively research, monitor, and adjust interventions to maximize teacher performance and student achievement.</p>	General	3:00 - 4:15 p.m.	Banquet 8
<p>53. Update on School Accreditation and Accountability System</p> <p>Venessa Keesler, Manager, Evaluation Research & Accountability Unit, MDE/OEAA; Chris Janzer, Accountability Specialist and Carla Howe Olivares, Accountability Consultant, MDE/OEAA</p> <p>This session will provide an overview on the current activities and future plans for MI-SAAS, pending legislative approval. (This is a repeat of session #35.)</p>	General/MDE	3:00 - 4:15 p.m.	Banquet 5
<p>54. Common Core State Standards and Common Assessments Update</p> <p>Abbie Groff, Interim Supervisor, Curriculum and Instruction Unit, MDE/OEII and Vincent Dean, State Assessment Manager, MDE/OEAA</p> <p>Michigan adopted the Common Core State Standards as the state content standards for K-12 mathematics and English Language Arts in June 2010 and serves as a "Governing" state in the SMARTER Balanced Assessment Consortium. Session participants will be provided with information on the current status of Michigan's implementation of the Common Core State Standards and participation in the SMARTER Balanced Assessment Consortium.</p>	General/Classroom/ Building/System/ District	3:00 - 4:15 p.m.	Banquet 6
<p>55. Technical Assistance and Support for Required Online Reports</p> <p>MDE and AdvancED Michigan NCA Staff</p> <p>Personnel from the Michigan Department of Education (MDE) representing the Office of Field Services (OFS), Office of Education Improvement and Innovation (OEII), as well as representatives from AdvancED Michigan NCA, will be available to provide technical assistance and support for the various online reports required by MDE and AdvancED Michigan NCA.</p>	General	1:30 - 4:15 p.m.	Cafeteria

Danke
Xie Xie

Gracias

Thank You!

Merci Mahalo
Grazie

We extend our thanks and appreciation to the following:

Michigan Institute for Educational Management (MIEM)

Dan Pappas
Diane Dick
Danielle Dankenbring

AdvancED

Albert Mayo, Chief Information Officer

AdvancED Michigan NCA

Kathy Sergeant
Fiona Hinds
Rhonda Lienhart

AdvancED Michigan NCA State Council Members

Jon Dean, Chair

Gus Bishop	Cheryl Borchert
Cora Christmas	Mary Jo Dismang
Janet Haas	Terence Lunger
Andrea McVicar	Kathryn Simila
Jacqueline Wickham	

Michigan Department of Education

Mike Flanagan, Superintendent of Public Instruction
Sally Vaughn, Deputy Superintendent and Chief Academic Officer
Linda Forward, Director, Office of Education Improvement & Innovation
Mark Coscarella, Assistant Director, Office of Education Improvement & Innovation

National Schools "Beating the Odds" Panel

Von Sheppard, Michael Hernandez, Anthony G. Smith, & Linda O'Konek

A special "Thank You" to Great Lakes East Comprehensive Center for co-sponsoring this event.

Conference Planning Committee

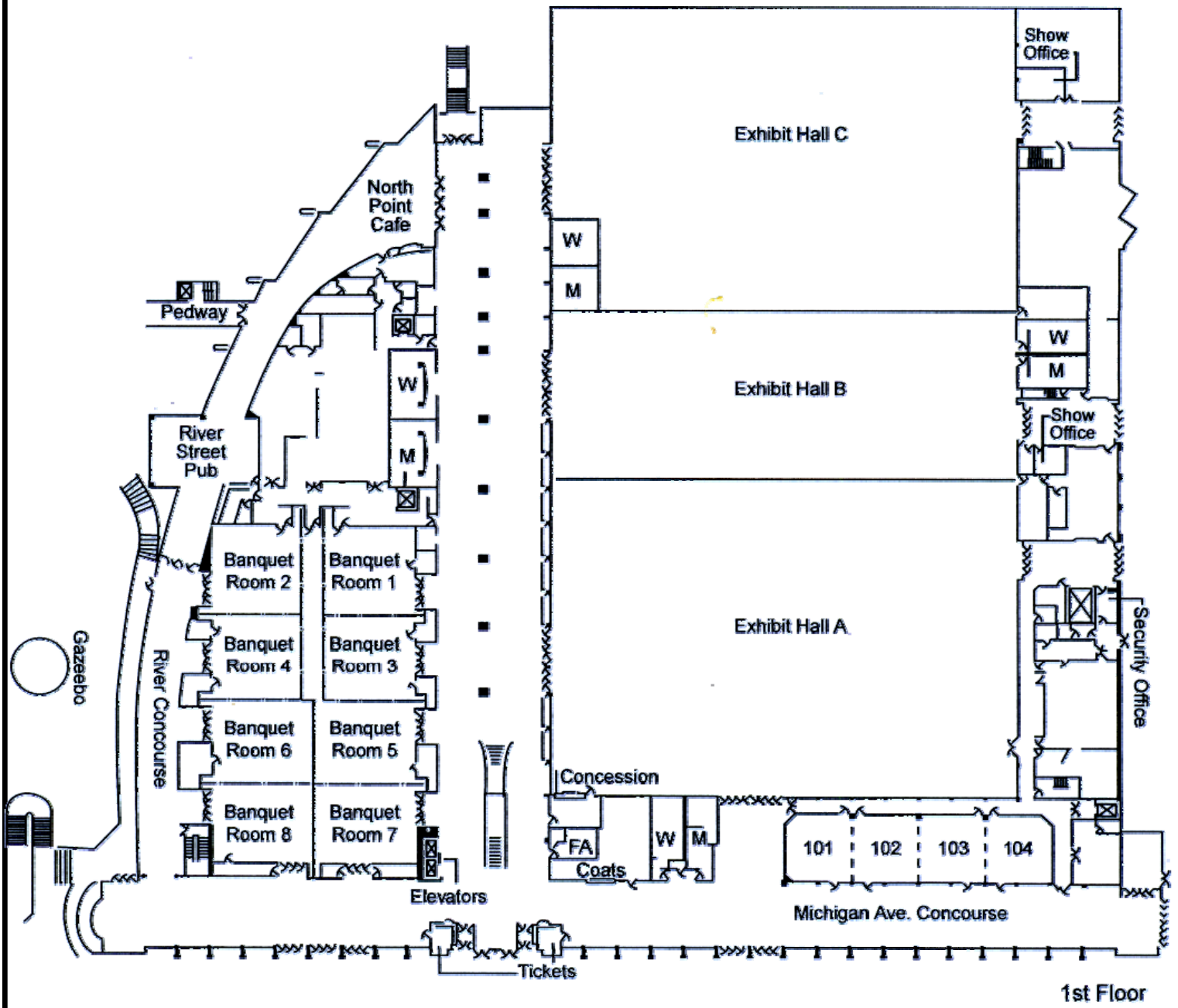
Renie Araoz	Bersheril Bailey
Mark Coscarella	Diane Dick
Diane Fleming	Linda Forward
Doug Greer	Mary Head
Mary Heidloff	Fiona Hinds
Diane Joslin-Gould	Rhonda Lienhart
Joni Lindeman	Sadie Mahone
Jan Oord	Kathy Sergeant
Deb Snyder	Ryan Starkweather

OEII/ISD Advisory Board

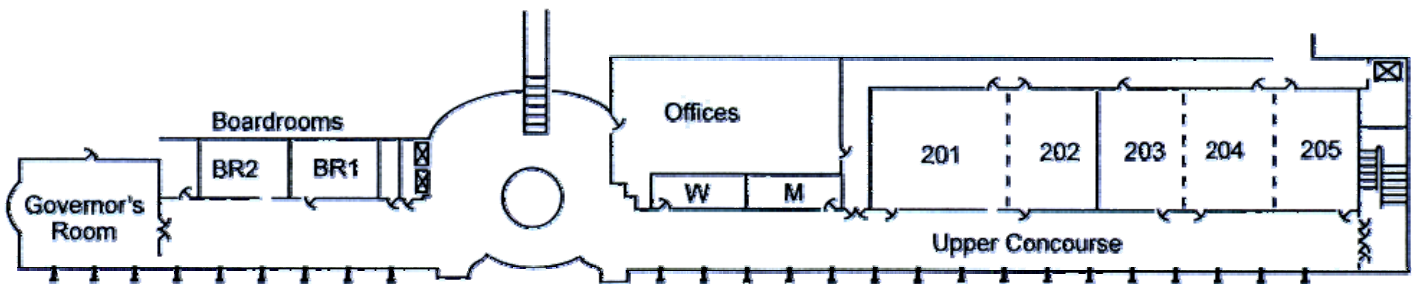
Lisa Guzzardo Asaro	Tamara Bashore-Berg
Ben Boerkoel	Deb Dunbar
Bruce Fay	Scott Felkey
Carrie Haubenstricker	Holly Heaviland
Kathy Miller	Dodie Raycraft
Jennifer Sabsook	Laurie Schmitt
Linda Steigenga	

Presenters and Facilitators

Lansing Center



1st Floor



Upper Concourse



Office of Education Improvement & Innovation
608 West Allegan Street
P.O. Box 30008
Lansing, Michigan 48909
www.michigan.gov/osi



AdvancED Michigan NCA
826 Municipal Way
Lansing, Michigan 48917
www.advanc-ed.org