

***We Have Hosted our QAR ...
What Is Next?***

Accreditation Progress Report



Introductions

- Name /School /Position
- A lesson learned from the QAR visit



Advancing Excellence

AdvancED is committed to advancing excellence in education by providing accreditation and continuous improvement services that:

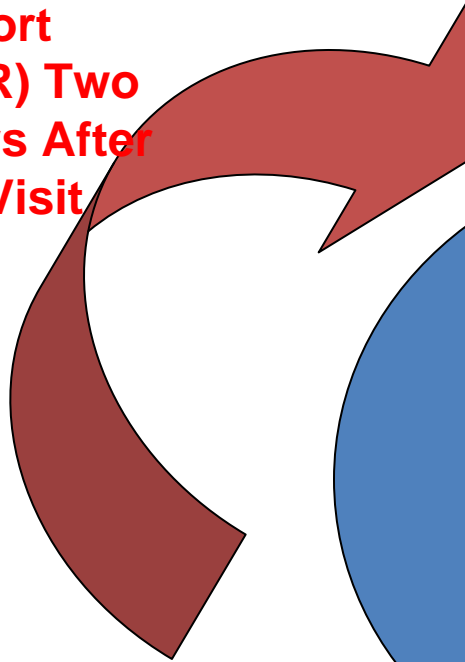


- Maximize student success
- Build school and system capacity
- Bring together research, best practices, and resources for student, school, and system improvement



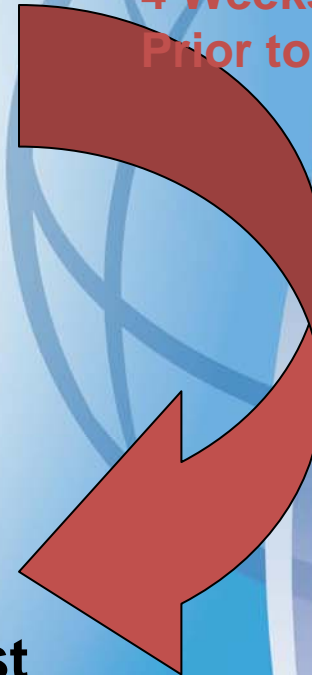
Accreditation Process

**Submit
Progress
Report
(APR) Two
Years After
the Visit**



**Assess
Learn
Improve**

**Submit the District
SAR or School
ASSIST SA Report
4 Weeks – 6 Months
Prior to the Visit**



**Every Five Years, Host
a Quality Assurance
Review Team**

Accreditation Process

Every Five Years

- School prepares for and hosts a **Quality Assurance Review (QAR) Team**
 - Completes and submits the **online Standards Assessment Report (SAR)/ASSIST SA**
 - Commendations and Required Actions
 - Accreditation status is recommended



Two Years Following the Visit

- School submits an **online Accreditation Progress Report (APR)** on the Quality Assurance Review Team's required actions

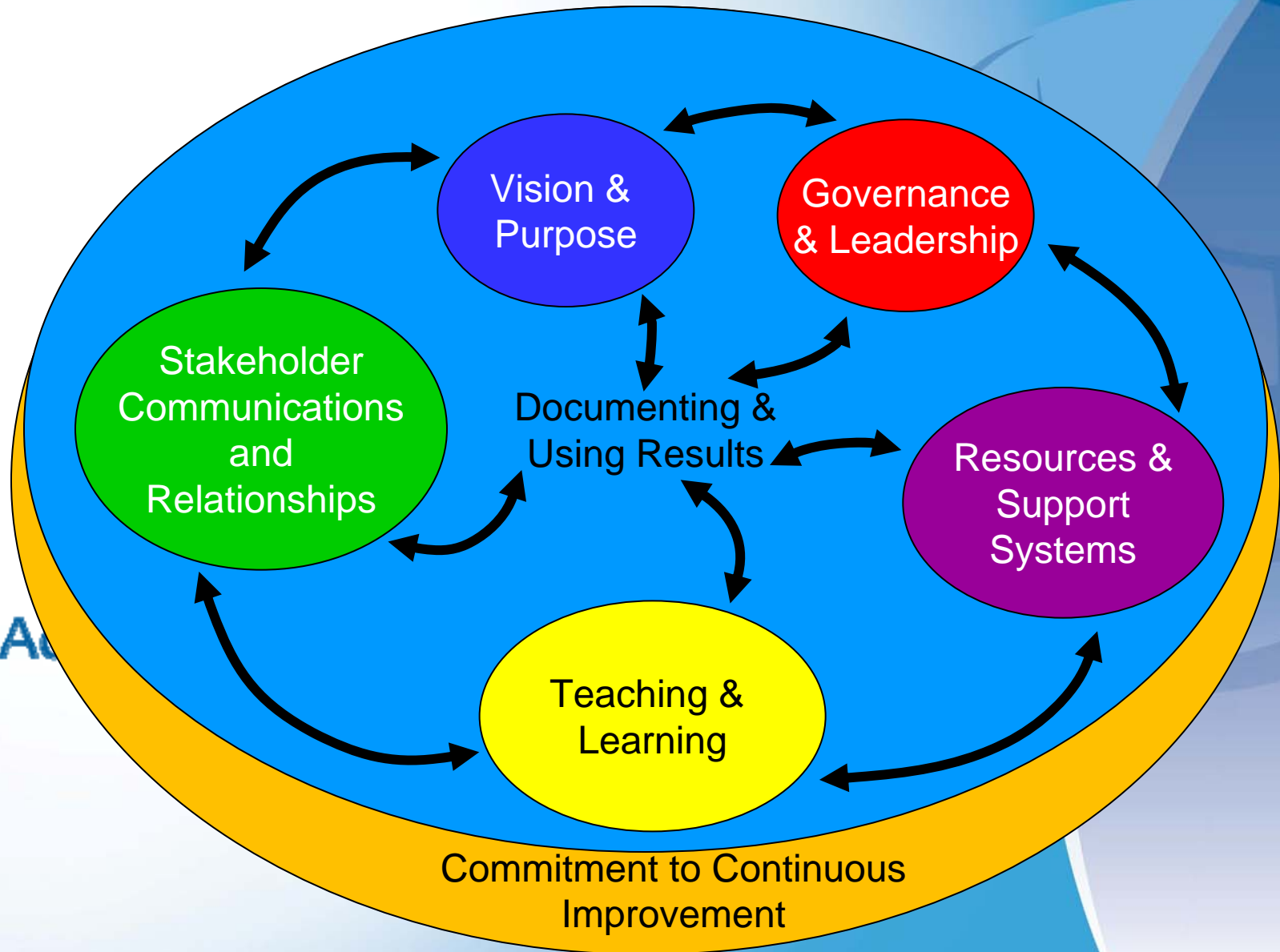
Three Cornerstones of Accreditation

Accredited Schools Must

- Meet high standards
- **Engage in continuous improvement**
- Demonstrate quality assurance



AdvancED Accreditation Standards



Self Assessment (SA)

The report involves an assessment of each standard.

It includes:

- A rubric to assess each of the standards' indicators
- Focus questions that promote description and elaboration of how the school meets the standard



- A menu of potential evidence (practices, processes, artifacts) for review and consideration
- An overall assessment level of the standard with descriptors for each level of performance

Using the Self Assessment, QAR Report, and Accreditation Progress Report for Continuous Improvement

- Provides schools an opportunity and process to conduct meaningful internal review
- Engages schools in formative self-assessment



- Use to recognize strengths
- Use to identify and guide continuous improvement opportunities

Continuous Improvement

Standard 7

An accredited school

- makes the ***commitment*** and demonstrates the ***capacity*** to engage in ongoing improvement

Educators possess a “can do” attitude and

- have the competence and confidence to succeed
- are motivated by professional challenge and achievement
- have high expectations for themselves and students
- are willing to create, experiment, innovate, try new things
- strive to improve their effectiveness



Educators build their capacity to improve

- develop knowledge, understanding and skills
- create a supportive organizational culture

Continuous Improvement Process

An accredited school . . .

Has the responsibility and flexibility to identify and implement an improvement process

Such as.....

- *High Schools That Work*
- Baldrige Integrated Management System
 - Strategic Planning Models
 - State Initiated Frameworks
- Professional Learning Communities
 - Others ...



Quality Assurance

Quality Assurance Review

Is the hallmark of the accreditation process
Professional (peer) evaluation and feedback
Serves to verify, validate, and enrich the
school's accomplishments and
improvement efforts



The QAR team will ...

Determine if the school meets the standards

Provide high quality feedback

Make an accreditation status recommendation

Quality Assurance Review

Schools will participate in a Quality Assurance Review ...once every five years

- Two-day visit
- Team includes 3-7 professional peers



We need your help to chair and be QAR team members each year.

Please volunteer

Quality Assurance Review

QAR Team collects information

- Conducts interviews
 - administrative leaders, staff, students, parents and other stakeholders
- Reviews the Self Assessment (or SAR) and other documents/artifacts provided by the school
- Makes professional observations



The QAR Team

- Engages in professional deliberations
- Reaches consensus on standards, commendations, required actions, and an accreditation recommendation
- Creates and presents an oral exit report

Evidentiary Process

*How and What the School Does to
Meet/Exceed the Standards*

Self Assessment (school)

Standards Assessment Report (district)

The **school self-assesses** its adherence to
the standards.



During the visit, the **Quality Assurance Review Team** uses this report to **gather evidence and evaluate** the school's adherence to the standards.

The QAR Report

Contents

About AdvancED and NCA CASI/SACS CASI

Introduction to the Quality Assurance Review

Summary of Findings

- ***Commendations***
- ***Required Actions***
- Next Steps

Standards for Accreditation

- ***Standard 1. Vision and Purpose***
- ***Standard 2. Governance and Leadership***
- ***Standard 3. Teaching and Learning***
- ***Standard 4. Documenting and Using Results***
- ***Standard 5. Resource and Support Systems***
- ***Standard 6. Stakeholder Communications and Relationships***
- ***Standard 7. Commitment to Continuous Improvement***



Activity

Checking out a QAR Report!

1. How did/will you share the QAR Report?
2. What ways can the school use the QAR report as a continuous improvement document?



Accreditation Recommendation

| | |
|----------------------------|---|
| Accredited | All standards rated at or above Operation Level |
| Accredited On Advisement | One or More Standards rated Emerging |
| Accredited Warned | One Standard rated Not Evident |
| Accredited Probation | Two Standards rated Not Evident |
| Deny or Drop Accreditation | Three or More Standards rated Not Evident |

Accreditation Progress Report (APR)

- Responds to the Required Actions in the QAR Report
- Timeline for submission
 - Two years after the QAR (Accredited/On-Advisement)
 - One year after the QAR (Warned/Probation)
 - New APR receives deadline as needed



- Entered online at AdvancED website
- Consequences of not entering & submitting APR by deadline

APR Process

1. Engage the school improvement team in a process to address the required actions.
2. Provide an explanation and descriptive evidence regarding the steps that the school made in order to implement feedback from the QAR team.
3. Submit the APR report by the deadline indicated.
4. Review feedback from the Michigan State Council.
5. Update areas “in-progress” if new APR is received.



APR Process

Describe actions taken to address the required action.

What steps did you take to address the required action?

Summarize the steps taken in response to the required action.

Include descriptive detail on specific strategies used, staff members involved, time frame of implementation of strategies, and other relevant details.



APR Process

Describe the results of the action steps.

Were the steps effective in addressing the required action?

Detail the results of the actions taken.

Include a review of data and summary of other evidence that serve as indicators of the success/effectiveness of the actions taken.



APR Process

Next steps

What are you doing now to ensure the required action is met or further progress is made?

If the actions you took were effective, explain how you plan to embed and sustain the actions to ensure that you continue to meet the required action.

If the actions were not effective or remain in progress, detail the next steps you plan to take to meet the required action.



Review APR

With your school team

1. Login to www.advanc-ed.org/schoolresources.
2. Scroll to Schools Completing the Accreditation Progress Report.
3. Note the three APR-related links:
Instructions, Online Users Guide, Sample APR

Review APR

With your school team

1. Review the APR and related QAR narratives.
2. Design a plan to address the required actions stated at the beginning of the report.
3. APR – status ratings: Not Addressed, In-Progress, or Completed.

AdvancED® Michigan
Fall Conference 2011



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Nov. 8th and 9th, 2011

Register Soon:

www.advanc-ed.org/michigan

Lansing Center

Lansing, MI

Concluding Thoughts

Any questions ...

Or email —

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