

Michigan Department of Education
Office of Field Services
Section 31a Program for At-Risk Pupils Legislation

<p>Purpose [Section 31a (1)]</p>	<p>To ensure that pupils are proficient in reading by the end of grade 3 and that high school graduates are career and college ready.</p>
<p>Allocation Formula</p>	<ul style="list-style-type: none"> • Based on the foundation allowance and the previous year's fall membership and number of pupils eligible for free meals (11.5 percent of foundation allowance X free eligibility count); • For PSAs that began operation after the previous year's membership count day, funding is based on the current year's fall membership free meal count; • Allocations are prorated based on a per pupil amount to stay within the State appropriation.
<p>Program Obligation [Section 31a (1, 14)]</p>	<p>Beginning in <u>2014-2015</u>, districts, public school academies, or Education Achievement Authority (EAA) not demonstrating to the satisfaction of MDE that at least 50% of at-risk pupils are reading at grade level by the end of grade three as measured by the state assessment or demonstrate to the satisfaction of the department improvement over 3 consecutive years in the percentage of at-risk pupils that are career-college-ready as measured by the pupil's score on each of the individual subject areas on the college entrance examination portion of the Michigan merit examination shall ensure all of the following:</p> <ul style="list-style-type: none"> • Determine the proportion of total at risk pupils that represent the number of pupils in grade 3 that are not reading at grade level by the end of grade 3 and shall expend that same portion multiplied by 1/2 of its total at-risk funds under this section on tutoring and other methods of improving grade 3 reading levels. • Determine the proportion of total at risk pupils that represent the number of pupils in grade 11 that are not college and career ready as measured by the student's score on each of the individual subject areas on the college entrance examination portion of the Michigan merit examination shall expend that same portion multiplied by 1/2 of its total at-risk funds under this section on tutoring and other activities to improve scores on the college entrance examination portion of the Michigan merit examination.

<p>Eligible Recipients <i>[Sec. 31a(2)]</i> <i>State Board of Education</i> <i>Approved 2011</i></p>	<p>Local school districts, PSAs, and EAA with a current year combined state and local revenue per membership pupil of less than or equal to the current year basic foundation allowance are eligible.</p>
<p>Allocation Formula <i>[Sec. 31a(1)(3)]</i></p>	<ul style="list-style-type: none"> • Based on the foundation allowance and the previous year's fall membership and number of pupils eligible for free meals (11.5 percent of foundation allowance X free eligibility count); • For PSAs that began operation after the previous year's membership count day, funding is based on the current year's fall membership free meal count; • Allocations are prorated based on a per pupil amount to stay within the State appropriation.
<p>Eligible Pupils <i>[Sec. 31a(13)]</i></p>	<p>(13) As used in this section, "at-risk pupil" means a pupil for whom the district has documentation that the pupil meets any of the following criteria:</p> <p>(a) Is a victim of child abuse or neglect.</p> <p>(b) Is a pregnant teenager or teenage parent.</p> <p>(c) Has a family history of school failure, incarceration, or substance abuse.</p> <p>(d) For pupils for whom the results of the Michigan merit examination have been received, is a pupil who does not meet the other criteria under this subsection but who did not achieve proficiency on the reading, writing, mathematics, science, or social studies components of the most recent Michigan merit examination for which results for the pupil have been received.</p> <p>(e) For pupils in grades K-3, is a pupil who is at risk of not meeting the district's core academic curricular objectives in English language arts or mathematics.</p> <p>(f) The pupil is enrolled in a priority or priority-successor school, as defined in the elementary and secondary education act of 2001 flexibility waiver approved by the United States department of education.</p> <p>(g) The pupil did not achieve a score of at least proficient on 2 or more state-administered assessments for English language arts, mathematics, science, or social studies.</p> <p>(h) For high school pupils in grades not assessed by the state, the pupil did not receive a satisfactory score on 2 or more end-of-course examinations that are aligned with state standards in English language arts, mathematics, science, or social studies. For middle school pupils in grades not assessed by the state, the pupil did not receive a satisfactory score on 2 or more end-of-semester</p>

	<p>or end-of-trimester examinations that are aligned with state standards in science or social studies. For pupils in the elementary grades in grades and subjects not assessed by the state, the pupil did not receive a satisfactory score or did not have a satisfactory outcome on 2 or more interim assessments in English language arts, mathematics, science, or social studies.</p> <p>(i) In the absence of state or local assessment data, the pupil meets at least 2 of the following criteria, as documented in a form and manner approved by the department:</p> <p>(i) The pupil is eligible for free breakfast, lunch, or milk.</p> <p>(ii) The pupil is absent more than 10% of enrolled days or 10 school days during the school year.</p> <p>(iii) The pupil is homeless.</p> <p>(iv) The pupil is a migrant.</p> <p>(v) The pupil is an English language learner.</p> <p>(vi) The pupil is an immigrant who has immigrated within the immediately preceding 3 years.</p> <p>(vii) The pupil did not complete high school in 4 years and is still continuing in school as identified in the Michigan cohort graduation and dropout report.</p>
<p>Allowable Uses of Funds [Sec. 31a (4, 5,10)]</p>	<p style="text-align: center;">INSTRUCTIONAL PROGRAMS</p> <p>Shall use the 31a funds only to provide instructional programs and direct non-instructional services including but not limited to:</p> <ul style="list-style-type: none"> • The instruction provided by 31a funds may be conducted before, or after regular school hours or by adding extra days to the school year/calendar. • Districts may use up to 100% of the funds it receives under this section to implement schoolwide reform in schools with 40% or more of their pupils identified as at-risk pupils by providing supplemental instructional or non-instructional services consistent with the school improvement plan
<p>Allowable Uses of Funds [Section 31a (4)]</p> <p>[Section 31a (6)]</p>	<p style="text-align: center;">DIRECT NON-INSTRUCTIONAL SERVICES</p> <p><u>Medical, Mental Health and Counseling Services</u> Provide medical, counseling, and/or mental health programs/services to support a comprehensive program that is based on the needs identified using the Student Eligibility Worksheets and focused on the overall goal of improving student academic achievement.</p> <p><i>Note: School Health Clinics</i> Section 6 requires a state level set aside for child and adolescent health clinics. This section provides specific funds for a limited time and is administered by the State of Michigan, Department of Community Health and MDE to provide</p>

<p>[Section 31a(7)]</p> <p>[Section 31a(4)]</p> <p>[Section 31a(5)]</p> <p>[Section 31a(16)]</p>	<p>school health clinics, focused on meeting specific medical needs of students in order to increase attendance and academic achievement. MDE encourages schools to apply for these funds thru the Department of Community Health.</p> <p><u>Hearing and Vision Screening</u></p> <p>Similarly Section 7 provides a state level set aside supporting 50% of hearing and vision screening conducted by local public health departments. MDE encourages schools to refer students with potential needs for these services to your local public health department.</p> <p><u>Security</u></p> <p><i>A school district of the first class under the revised school code, or a district or public school academy in which at least 50% of the pupils in membership met the income eligibility criteria for free breakfast, lunch, or milk in the immediately preceding state fiscal year may use no more than 20% of the funds it receives under this section for school security. Carry-over funds may not be used unless it can be documented that they were not used in previous years.</i></p> <p><u>School Breakfast Programs</u></p> <p><i>A district or public school academy that receives funds under this section and that operates a school breakfast program under Section 1272a of the year revised school code, MCL 380.1272a, shall use from the funds received under this section an amount, not to exceed \$10.00 per pupil for whom the district, public school academy or EAA receives funds under this section, necessary to operate the school breakfast program.</i></p> <p><u>Anti-bullying and crisis intervention programs</u></p>
<p>Unallowable Uses of Funds [Section 31a(4)]</p>	<p><u>Administrative Costs</u></p> <p>SECTION 31a FUNDS MAY NOT BE USED TO PAY ANY ADMINISTRATIVE COSTS.</p> <p>Program records must be made available for audit and any</p>

<p>Auditing and Reporting [Sec. 31a(8)]</p>	<p>disallowances must be returned to State.</p> <p>The Section 31a Program Report is due in MEGS+ by July 15 of each fiscal year. MDE may withhold payment of Section 31a funds in the event that the required program report is not submitted on a timely basis.</p> <p>MDE has some limitations on what constitutes the program report. The report must not exceed 10 pages and address the uses of the funds. The report shall include and report covering the amount of funds allocated to Section 31a</p> <p>Districts must report:</p> <ul style="list-style-type: none"> • A brief description of the program conducted or services performed. • The actual grade levels served. • The total number of at-risk students receiving each program or service. • The actual amount of Section 31a funds spent on each program or service.
<p>Accountability [Sec. 31a(14)]</p>	<p><i>Section 31a describes the accountability requirements for using the funds which place the primary emphasis on proficiency in third grade reading and eleventh grade college and career readiness in subjects measured by the MEAP or Michigan Merit Examination.</i></p> <p>Specific accountability measures aligned with [Sec. 31a(14)] will be determined by MDE and disseminated to districts/PSAs at a later date.</p>