Goal: All CGRESD districts will improve alignment with Michigan’s framework for a multi-tiered system of support through school improvement planning and initiatives 2013 – 2014.

Evidence: SIPs and DIPs for 2014 – 2015 will reflect improved practice around one or more of the five elements of MTSS, in alignment with the Michigan school improvement framework.

Working, Non-negotiable Framework for CGRESD:

1. Utilize regularly scheduled MI CSI sessions whenever possible and scaffold active engagement of district/building teams for learning, processing, and collaborative discussion.
2. During MI CSI sessions and other working opportunities, such as SIR visits, address the diverse needs of our local districts through differentiated focused conversation, tools, and resources.
3. Provide concrete, ready to use, strategies, tools, and resources to support local work towards effective and efficient MTSS improvement plans.

CGRESD Action Steps 2013 – 2014

1. During November 2013, communicate, to appropriate stakeholders, the CGRESD project action steps (why – what – how – who – when).
2. Develop rubrics of professional practice around targeted high need components of MTSS.

2.1 Facilitated *Edit, Revise, and Add* work session scheduled with Beth Steenwyk on **January 9, 2014,** All Principal Meeting. Coaches are invited to participate.

1. Use rubrics created on January 9, 2014, and conduct School Improvement Review (SIR) Visits for data collection and sharing around a local ‘problem of practice’, connected to a created rubric.

3.1 **January 23, February 13, February 20, and February 27, 2014,** are reserved for SIR visits, upon request. LEA leadership and Coaches are invited to participate in each visit.

1. Scaffold the process of moving from SIR to large-scale improvements in practice.
	1. Provide essential school improvement learning during MI CSI on February 18, 2014, and essential leadership learning during the March 5 and March 7, 2014, leadership meetings.
	2. Schedule MTSS focused school improvement planning/working sessions, for each LEA, during MI CSI on February 18 and on March 25, 2014.
	3. Develop and share materials, tools, and resources, i.e. practice profiles, rubrics of professional practice, etc. during spring 2014 school improvement planning.