**The Nine Categories of Instructional Strategies**

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| **Setting Objectives & Providing Feedback** | Setting, personalizing, communicating, negotiating objectives; preparing criterion-referenced feedback, providing feedback and engaging students in self-assessment |
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| **Reinforcing Effort & Providing Recognition** | Establish rationale/rubrics, teach to improve achievement, chart, recognize, and use pause, prompts and praise |
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| **Cooperative Learning** | Using elements of interdependence, interaction, accountability and group skills |
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| **Cues, Questions, & Advance Organizers** | Focusing important information, cues, inference, and analysis, use of advance organizers and graphic organizers |
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| **Nonlinguistic Representations** | Graphical representations, graphic organizers, physical models, mental pictures, drawings, pictures, pictographs, kinesthetic activities |
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| **Summarizing & Notetaking** | Synthesize, prioritize, restate and organize concepts, topics and details |
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| **Assigning Homework & Providing Practice** | Communication, clarifying purpose, selecting skills, questioning, commenting, and scheduling practice |
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| **Identifying Similarities & Differences** | Comparing, classifying, creating metaphors, creating analogies |
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| **Generating & Testing Hypotheses** | System analysis, problem solving, decision making, historical investigation, experimental inquiry and invention |