SUMMARY OF PERFORMANCE UPON LEAVING SCHOOL

This is a summary of academic and functional performance provided for a student who had an IEP or a Section 504 Accommodation Plan and has graduated or aged out. This summary includes recommendations for assisting the student to meet postsecondary goals.

Social Security Number:	Student's Name:			Date:			
Name of School Psychologist:	Social Security Number:			High School:			
Past Testing Results (Standard Scores) Cognitive Assessment Achievement Assessment TEST NAME YEAR Standard Score TEST NAME YEAR Standard Grade Grade Equivaler Full Scale Basic Reading Image: Comp. Image: Comp. <td>Disability:</td> <td></td> <td></td> <td colspan="4">IEP 504 Date of Initial Placement:</td>	Disability:			IEP 504 Date of Initial Placement:			
Cognitive Assessment Achievement Assessment TEST NAME YEAR Standard Score TEST NAME YEAR Standard Score Grade Equivaler Full Scale Basic Reading Image: Comp. Image: Comp. Verbal Scale Reading Comp. Image: Comp. Image: Comp. Performance Scale Basic Writing Image: Comp. Image: Comp. Basic Math Image: Comp. Image: Comp. Image: Comp. Math Reasoning Image: Comp. Image: Comp. Image: Comp.	Name of School Psychologist:		Date of Last Evaluation:				
Standard ScoreStandard ScoreGrade EquivalerFull ScaleBasic ReadingImage: Complex com			cores)	Achievement Asse	essment		
Verbal Scale Reading Comp. Performance Scale Basic Writing Written Expression Basic Math Math Reasoning Math Reasoning	TEST NAME	Standard	_	TEST NAME	Standard	Grade Equivalent	
Verbal ScaleReading Comp.Performance ScaleBasic WritingWritten ExpressionBasic MathBasic MathMath Reasoning	Full Scale			Basic Reading			
Written Expression Basic Math Math Reasoning	Verbal Scale			Reading Comp.			
Basic Math Math Reasoning	Performance Scale		_	Basic Writing			
Math Reasoning			_	Written Expression	า		
				Basic Math			
Other assessment information:				Math Reasoning			
	Other assessment ir	nformation:					
Current academic achievement and functional performance:	Current academic a	chievement and	1 functiona	l performance:			

Recommendations for assisting student to meet postsecondary goals: