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| **CORE Standards for Literacy** **In Social Studies:**  | **What Works In Our Classrooms NOW?** | **Future Plans for Our Classrooms?** |
| **1. Cite specific textual evidence to support analysis of primary and secondary sources.** |  |  |
| **2. Determine the central ideas of information from a primary or secondary source; provide an accurate summary of how key events or ideas develop over the course of the text.** |  |  |
| **3. Analyze in detail a series of events described in a text and the causes that link events; determine whether earlier events caused later ones or simply preceded them.** |  |  |
| **4. Determine the meaning of words and phrases as they are used in a text, including vocabulary describing political, economic, or social aspects of history/social studies.** |  |  |
| **5. Analyze how a text uses structure to emphasize key points or advance an analysis.** |  |  |
| **6. Compare a point of view of two or more authors by comparing how they treat the same or similar topics, including which details they include.** |  |  |
| **7. Integrate quantitative or technical analysis (e.g. charts, research data) with qualitative analysis in printed text.** |  |  |
| **8. Assess the extent to which the reasoning and evidence in a text supports an author’s claim.**  |  |  |
| **9. Compare and contrast treatments of the same topic in several primary and secondary sources.** |  |  |
| **10. Read informational text independently, proficiently; read “stretch” texts with scaffolding as needed.** |  |  |