

Curriculum Unit Plan
 Grade Level: Subject Area
Unit # X: Title of the Unit of Study

Overarching Question:

This question should hold several units of study together. This should help students understand what multiple units of study in a particular subject area have in common.

Previous Unit:

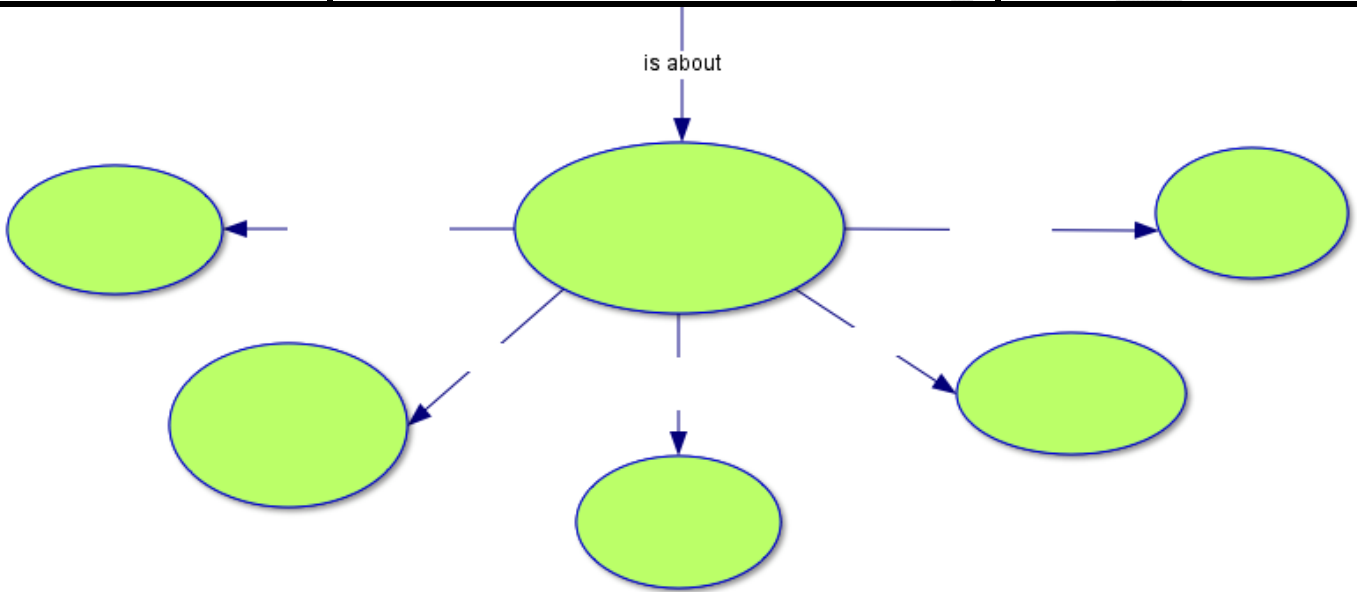
Title

This Unit:

Title

Next Unit:

Title



The graphic organizer is a “unit map” which translates the main idea of the unit of study into student-friendly language and easy-to-understand “chunks” or topics of content. The graphic organizer is read so that when students start reading the Unit Title followed by the words in the organizer, it should create a complete sentence. This helps students understand how the parts of the unit are connected.

Questions to Focus Assessment and Instruction:

Questions to guide inquiry during the unit of study. These are not questions the answers to which are certain or scripted by the teacher. The questions are problematic to the learner; there is not a single, correct, predetermined answer. A focus question is open-ended and divergent rather than closed and convergent. Each focus question should require construction of understanding of key concepts rather than mere reproduction of information by the students.

Intellectual Processes:

Ways of thinking that the students will be engaged in during the unit of study. Intellectual processes are those mental operation that enable one to acquire new knowledge, apply that knowledge in both familiar and unique situations, and control the mental processing that is required for knowledge acquisition and use.

Key Concepts:

Key concepts should be highly pertinent to the topic of the unit and appropriate to the developmental level of students. These concepts should be “powerful ideas” of major significance to a discipline, not merely new vocabulary terms. They are central ideas of the unit – the ones the teacher intends students to understand and use for a lifetime.

Unit Abstract

A description of the featured unit of study that characterizes the subject matter to be studied and states very generally what students are expected to learn and the types of learning activities that will be conducted to provide opportunities for learning.

Common Core State Standards

- Codes and language from the Common Core State Standards of those that are specifically covered in this unit of study.

Unit Level Standards (Specific to mathematics only)

The unit plan contains common core standards (intended learning outcomes), which represent academic disciplines and integrate knowledge with skills. Unit level standards should be adapted from appropriate Common Core standards. Each unit level standard should be tailored to the content of the unit and may have to be customized to fit the context of the unit rather than merely be repeated verbatim from the external standards document.

Assessment Tasks

The opportunities we provide students to demonstrate their understanding of our content and the skills they have acquired.

Lesson Sequence

The lesson plans are an expansion of the units of study and explicitly cite a sequence of activities, sample performance assessments, and applications beyond school in addition to specific concepts.

Resources

A selected repertoire of high quality resources that would equip a teacher to teach the unit is listed here.