SESSION 4

***Qualities of Good Personal Narrative***

***Writing***

* Write a little seed story, don’t write all about a giant watermelon topic.
* Zoom in so you tell the most important parts of the story.

**Possible ideas for identifying *watermelon vs. seed:***

* Fun times I have with my dog (watermelon)
* When I spotted my dog at the pound and realized he was the one for me (seed)
* When the person who is now my best friend arrived in our classroom and we met each other for the first time. (seed)
* My best friend (watermelon)
* The year I was on the soccer team and we won six games and lost two (watermelon)
* The time Susan and I found a quarter that had been frozen in ice and we chipped it out (seed)

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| **LISTENER FOCUS*** **How much time passes from the beginning of the story to the end of the story?**
* **What are the key actions?**
* **Did the writer use transition words to tell the story?**
* **Why is this story important to tell?**
* **What details help a reader understand the story?**
* **Are there enough details?**
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**Remember ways we live in sharing chart**