

Reading Strategy—REREAD and ADJUST Some Suggestions



Goal: To help students modify the pace and rhythm with which they read and take notes to clarify their understanding.

Rereading and Adjusting ...

1. Allows readers to take a second look at the text and slow down reading pace;
2. Precedes students' asking questions about content;
3. Helps students notice whether they are understanding the content;
4. Encourages readers to pay attention to their thinking at every step of adjusting their approach.
5. It is IMPORTANT...
 - To teach this skill with short selections to exemplify the impact of rereading;
 - To model the impact of rereading, reading aloud and reading more slowly to increase comprehension;
 - To compare easy reading selections that do not require rereading with difficult selections;
 - To provide students with a question or focus area for concentration when asking them to reread or slow down the pace of their reading;
 - To emphasize that this strategy may require some re-examination of student thinking.

Tools for REREADING and ADJUSTING...

- The **SCAN and RUN Activity** provides students with a way to remember many of the things they must do when they have difficulty comprehending what they are reading.

SCAN and RUN Activity

Goal: To provide students with a way to remember many of the things they might do when they have difficulty comprehending what they read.

This tool consists of seven cues that assist students in actively planning their comprehension before, during and after reading. It is an excellent vehicle for helping readers choose how to ‘adjust’ their approach to reading difficult text.

The SCAN and RUN Tool	
S = Survey	the title, headings and subheadings of each reading
C = Capture	the captions and visual cues of the reading
A = Attack	boldface words--taking note of words highlighted by the author
N = Note	read the chapter questions
R = Read	adjust speed depending on the level of difficulty
U = Use	identification skills (i.e. sounding out words, looking for context clues)
N = Notice	and check parts you don't understand

- Using this tool enables students to adjust their approach to the text as they go along.
- The tool is best taught by:
 - Introducing and modeling the strategy, and having students memorize the meanings;
 - Previewing reading using SCAN cues;
 - Reading the text selection using the RUN cues;
 - Answering questions and discussing text materials after the reading.