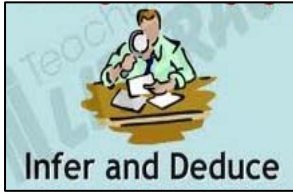


Reading Strategy—EXPLORE INFERENCES Some Suggestions



Goal: To encourage students to think about the reading, including recognizing cause-and-effect relationships, making predictions, extending the logic of a piece or writing, and merging known and new information to develop new understanding.

Exploring Inferences...

1. Guides students to evaluate the quality of inferences through practice;
2. Uses prediction to help students become more engaged with their reading;
3. Helps students apply inferring in a variety of ways—looking at pictures, or diagrams, discussing news events, analyzing controversial issues.
4. It is IMPORTANT...
 - To provide guided practice for students to improve their inference abilities;
 - To help students recognize the skill of inferring as it relates to content analysis;
 - To scaffold the skill of connecting facts to arrive at a generalization—moving from the concrete to the abstract.
 - To analyze inferences on the quality of the evidence presented and the effectiveness of student thinking;
 - To provide background knowledge help students make valid inferences.

Tools for EXPLORING INFERENCES...

- See the **IBET Activity**. This tool can be used to help students approach inference-making process in a step-by-step manner.

EXPLORE INFERENCES

IBET Activity



Goal: To help students understand their inference-making processes by using a graphic organizer to break the act of inferring into steps.

Directions:

First, the student states the **I**nference he or she makes.

Next, the student notes the **B**ackground information used to arrive at the inference.

Finally , the student notes the **E**vidence in the **T**ext he or she used to generate the inference.

Inference:

Background Information:

Evidence from the **T**ext:

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