

Common Core Standards for ELA/Literacy
 Reading Standards for Literacy in History/Social Studies 6-8

Standard	How do you <i>teach</i> this standard?	How do you <i>assess</i> this standard?
Key Ideas and Details		
1. Cite specific textual evidence to support analysis of primary and secondary sources.		
2. Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.		
3. Identify key steps in a text’s description of a process related to history/social studies (e.g., how a bill becomes law, how interest rates are raised or lowered).		
Craft and Structure		
4. Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.		
5. Describe how a text presents information (e.g., sequentially, comparatively, causally).		
6. Identify aspects of a text that reveal an author’s point of view or purpose (e.g., loaded language, inclusion or avoidance of particular facts).		

Integration of Knowledge and Ideas		
7. Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.		
8. Distinguish among fact, opinion, and reasoned judgment in a text.		
9. Analyze the relationship between a primary and secondary source on the same topic.		
Range of Reading and Level of Text Complexity		
10. By the end of grade 8, read and comprehend history/social studies texts in the grades 6-8 text complexity band independently and proficiently.		