

9th Grade ELA: Inter-Relationships and Self Reliance: Unit 4 Epic Poetry

DURATION OF UNIT: 20 days



Theme, Enduring Understandings, & Essential Questions for This Unit	HSCE'S	How Students will Demonstrate Their Understanding	Standards-based Essential Skills & Concepts to be Targeted Throughout the Unit	Strategies / Best Practices Used to Explicitly Teach the Skills & Cockpits	Resources for this Multi-Genre Unit
<p>Theme: <i>Balance is best in all things.</i></p> <p><i>Love conquers all.</i></p> <p><i>Nothing is more important than getting home.</i></p> <p><i>Family relationships sustain us.</i></p> <p><i>In time of tragedy, we rely on past relationships to give us hope for survival.</i></p> <p>Enduring Understandings:</p> <p><i>Relationships, survival, courage, bravery, effects of war, faithfulness, time passage</i></p> <p>Essential Questions:</p>	<p>CE 1.4.2, 1.4.4, 1.4.6</p> <p>CE 1.2.4</p> <p>CE 1.5.1, 1.5.2, 1.5.3,1.5.4</p> <p>CE 1.2.1</p> <p>CE 2.1.2, 2.1.6, 2.1.7 2.1.9 2.1.10</p> <p>CE 2.2.1</p> <p>CE 2.3.1 2.3.3</p>	<p>Summative Assessment (at the end of the unit):</p> <p>Create an online portfolio of power points and written work, including essay, resume, poems, maps, letters, journals, or postcards. In a reflective essay, ask students to evaluate their work as a guide to an understanding of and agreement or disagreement with Odysseus's goals and values.</p> <p>Formative Assessments (throughout the unit):</p> <p>*Focus questions on episodes of the poem</p>	<p>Reading:</p> <p>Genre: The Epic Poem and Heroic Cycle</p> <p>Writing:</p> <p>Review descriptive essay format</p> <p>Review reflective essay Format</p> <p>Citations</p> <p>Poetry forms</p> <p>Journals</p> <p>Resumes</p> <p>Speaking & Listening:</p> <p>Choral Reading of the underworld episode.</p>	<p><i>Web quest for background on Homer and <u>Odyssey</u></i></p> <p>Book marks for an episode focusing on Heroic Cycle Homeric Simile Epithet</p> <p>bookmark activity</p> <p>Data Wall: Include visuals of Greek gods and goddesses with descriptions of their duties and personality quirks.</p> <p>Mapping Create a map tracing Odysseus' voyage home.</p> <p>*Poetry Write poems based on vocabulary words and including meanings, synonyms and</p>	<p>Anchor Text(s):</p> <p>The Odyssey by Homer http://classics.mit.edu/Homer/odyssey.html</p> <p>Poetry:</p> <p>"Sympathy" by Paul Laurence Dunbar</p> <p>"Siren Song" by Margaret Atwood</p> <p>Interactive poem forms http://ettcweb.lrk12.nj.us/forms/newpoem.htm</p> <p>Short Stories: Drama: Nonfiction:</p> <p>Web quest http://www.janaedwards.com/odysseyquest.html "Only Daughter" by Sandra Cisneros</p> <p>"The Things They Carried" Video pictorial (http://hotzone.yahoo.com/afghanistan</p>

<p><i>What is a relationship?</i></p> <p><i>What obstacles stand in the way of enduring relationships?</i></p> <p><i>In times of adversity, do family bonds/relationships help us survive?</i></p> <p><i>Does it take courage to sustain a relationship?</i></p> <p><i>How do relationships endure over time?</i></p>	<p>CE 3.2.2, CE 3.3.5 3.3.6</p> <p>CE 3.4.3</p> <p>CE 4.1.4</p>	<p>*Descriptive Essay: create and describe a “monster.” It may be fantasy or based on reality.</p> <p>*Venn Diagram comparing/contrasting the Siren episode of <i>The Odyssey</i> and “Siren Song” or the Circe episode with “Sympathy”.</p> <p>*Postcards, letters home or travel journey summaries each spot Odysseus and the crew visit.</p> <p>Create a personal resume</p>		<p>antonyms.</p> <p>PowerPoint illustrating students’ educational Odyssey from kindergarten to 9th grade</p> <p>rubric</p> <p>Create a resume for Odysseus</p> <p>creating a resume</p> <p>resume rubric</p> <p>Quick write: “What would you carry with you to remember home?”</p>	<p><i>The Return of Odysseus</i> by Romare Bearden http://www.artic.edu/artaccess/AA_AfAm/pages/AfAm_10.shtml#</p> <p>PowerPoint Dos and Don’ts http://www.asha.org/about/events/convention/papers/ppt-info.htm</p> <p>Interactive Map of <i>The Odyssey</i> http://www.classics.upenn.edu/myth/homer/odymap.php</p> <p>Teaching resources for <i>the Odyssey</i> http://jc-schools.net/tutorials/Eng9/homer.html</p> <p>Prewriting, questions and rubric for a reflective essay</p> <p>Writing a reflective essay</p> <p><i>Learning Life’s Lessons through Literature: Grade 9-Inter-Relationships and Self Reliance</i> <i>Anchor text: Short Story Unit. MISD</i></p> <p>Michigan Merit Curriculum: Grade 9 http://www.michigan.gov/documents/ELA_9_167747_7.pdf</p>
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