

12th Grade ELA: Leadership

12.2

Duration of Unit: 9-11 Weeks

Theme, Enduring Understandings, & Essential Questions for This Unit	HSCE'S	How Students will Demonstrate Their Understanding	Standards-based Essential Skills & Concepts to be Targeted Throughout the Unit	Strategies / Best Practices Used to Explicitly Teach the Skills & Concepts	Resources for this Multi-Genre Unit
<p>Theme:</p> <ul style="list-style-type: none"> Shared Leadership The Responsibility of the Electorate When leadership is shared, its positive effects expand exponentially. <p>Enduring Understandings:</p> <ul style="list-style-type: none"> Leadership Power of the people Governance Rights and responsibilities of the people Use and abuse of power Economic, political, social indicators that predict inequity Active participation <p>Essential Questions:</p> <ul style="list-style-type: none"> How might I use the story as a tool for evaluating a current situation? How might the pattern of this story be repeated in another or in real life? Is it an effective pattern? How might I use story to reframe my story? What can I do to avoid repeating mistakes made in history? 	<p><i>CE1.1.1-1.1.8,</i> <i>1.2.1, 1.2.2, 1.2.3</i> <i>1.3.1-1.3.9</i> <i>1.4.1-1.4.7</i> <i>1.5.1-1.5.5</i> <i>2.1.1- 2.1.7,</i> <i>2.1.10-2.1.12</i> <i>2.2.1-2.2.3,</i> <i>2.3.1- 2.3.3</i> <i>2.3.5, 2.3.6, 2.3.8,</i> <i>3.1.1- 3.1.10,</i> <i>3.2.1-3.3.3, 3.2.5</i> <i>3.3.1, 3.3.2, 3.3.3,</i> <i>3.3.4, 3.3.6</i> <i>3.4.1-3.4.4</i> <i>4.1.1- 4.1.5</i></p>	<p>Summative Assessment: Think about the traits of leadership from the readings within this unit. Consider examples of good leadership from these sources as you answer the following essential questions from the unit:</p> <p>What kind of world do I want to live in? How will I use my influence and leadership to create the world in which I want to live?</p> <p>Use specific details and examples from the unit readings to support your answer.</p> <p>Multiple choice items based on anchor texts</p> <p>Formative Assessments:</p> <ul style="list-style-type: none"> Responding to reading Multiple-choice items Responding to Literature Close and Critical Reading Persuasive Writing Synthesis Project ACT Prompt Research Project/Scholarships Listening/Multiple-choice questions/ Written Paragraph Resume 	<p>Reading:</p> <ul style="list-style-type: none"> Identify purpose Preview text Understand, and then analyze Make annotations Identify thesis, evidence, structure, style, and organization Summarize/paraphrase Ask questions, visualize, make connections, determine importance, infer, synthesize, and monitor comprehension Determine definition from context Acquire a sense of language patterns Build academic vocabulary <p>Writing:</p> <ul style="list-style-type: none"> Use the writing process. Identify purpose and audience. Revise with a checklist. Critique/evaluate own writing. Make language choices appropriate to purpose and audience. Choose words to match style/tone Apply parts of speech correctly Understand and use sentence structure and elements providing variety, fluency, and flow 	<ul style="list-style-type: none"> Character Charts Bookmarks Think-Write-Pair-Share Jigsaw Focus Questions (gradual release method) Vocabulary strategies Rubrics Quick Writes Plot Charts Leadership Charts Think Aloud 	<p>Anchor Text(s):</p> <ul style="list-style-type: none"> <u>Animal Farm</u> - George Orwell <u>1984</u> - George Orwell <p>Poetry: "How Things Work," Gary Soto</p> <p>Short Stories:</p> <p>Drama:</p> <p>Nonfiction: Mary Scott's book review: "Are you a spider or a starfish?" Source Citation: Scott, Mary. "Are you a spider or a starfish?." Research 29.12 (Dec 2006): 90(1). General Reference Center Gold. Gale. Library of Michigan. 3 Apr. 2008 http://0-find.galegroup.com/elibRARY.mel.org:80/itx/start.do?prodId=GRGM</p>

<ul style="list-style-type: none"> • What lessons can we (as a people) derive from stories? How can I/we apply them in ways that will transform the present situation into something better? • What lessons can we learn from the stories of history to help us succeed in the present? How can I help to bring about the changes? • What leadership skills have I developed? • How do I know if I am developing the academic skills that I will need in my future life? • What qualities do effective leaders share? • How can I lead through relationships with people as opposed to leading through control over people? • How do I live a life that will inspire others? • How can I create the world I want to live in? • What qualities define a good world citizen? • Who is in a position to help me affect change? 			<p>Writing (continued)</p> <ul style="list-style-type: none"> • Use editing conventions: correct subject-verb agreement, pronoun agreement, idiom, possessive, and apostrophe usage • Use the research process—to research available scholarships <p>Speaking & Listening:</p> <ul style="list-style-type: none"> • Choose words to match style/tone • Apply parts of speech correctly • Understand and use sentence structure and elements providing variety, fluency, and flow • Speak appropriately: correct subject-verb agreement, pronoun agreement, professional/academic language, avoid slang • Responding orally in discussion groups and literature circles • Speaking fluently and coherently 		<p>Nonfiction (continued)</p> <p>Keith McFarland’s article “Decentralizing Your Business: The new book <i>The Starfish and the Spider</i> argues that decentralized organizations can overtake centralized behemoths,” http://www.businessweek.com/smallbiz/content/oct2006/sb20061017_861981.htm</p> <p>An excerpt from Daniel W. Rasmus’ article “Next-Generation Workforce and Project Management” http://appel.nasa.gov/ask/issues/28/28i_next_generation.php</p> <p>Literary Theory, What is Post Modernism? “Something to Honk About,” Susan Johnston posted in in Face-to Face Communication, <u>Leadership Communication, Organizational Communication, Personal Effectiveness</u></p> <p>“Seven Personal Qualities Found in a Good Leader,” Barbara White, from //searchwarp.com/swa.14632</p> <p>Opting Out of College for a Blue Collar Job (audio) http://www.npr.org/templates/story/story.php?storyId=7504120</p>
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<ul style="list-style-type: none">• How can I effectively articulate my opinions and perspectives?• What responsibility do I have to society?• What rules or principles do I use for how I treat others?• How do I resolve my responsibility to myself, my family, my community and my world?					
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