

10th Grade ELA: Critical Response and Stance

A Raisin in the Sun

DURATION OF UNIT: 35 days

Theme, Enduring Understandings, & Essential Questions for This Unit	HSCE'S	How Students will Demonstrate Their Understanding	Standards-based Essential Skills & Concepts to be Targeted Throughout the Unit	Strategies / Best Practices Used to Explicitly Teach the Skills & Concepts	Resources for this Multi-Genre Unit
<p>Theme: The American Dream is changing. Overabundance, even of good things, can be harmful.</p> <p>Enduring Understandings:</p> <ul style="list-style-type: none"> • Our dreams and visions can determine our future. • Human motivation <p>Essential Questions:</p> <ul style="list-style-type: none"> • What is/was meant by The American Dream? • Is there still an American Dream? • Has The American Dream changed over the years? What is The American Dream for the 21st Century? • Does The American Dream mean the same for African Americans as it does for white Americans? • What must happen for The American Dream to come true? • What are my dreams/visions for the future? How are they 	<p>1.1,1.2, 1.3, 1.5, 2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 4.2</p>	<p>Summative Assessment (at the end of the unit):</p> <ul style="list-style-type: none"> • Synthesis Assessment Project (Assessment 42) • Grammar Activity One & Two (Appendix 37, 42g) • ACT Writing Prompt (Appendix 43) <p>Formative Assessments (throughout the unit):</p> <ul style="list-style-type: none"> • Responding to the Reading Multiple Choice (Assessment 2-24) • “Dream” essays • “One Thing Can Stand for Another” (appendix) • “This I Believe” essay • Focus Questions • ACT Grammar/Rhetoric Multiple Choice (Assessment 34-36) • Debate activity (teaching plan 69) 	<p>Reading:</p> <ul style="list-style-type: none"> • Informational reading • Critical reading of both informational and fictional works <p>Writing:</p> <ul style="list-style-type: none"> • Writing process • Comparison/Contrast Writing • Creating Multi-media presentation <p>Speaking & Listening:</p> <ul style="list-style-type: none"> • Use language effectively • Critical listening • Interviewing skills 	<ul style="list-style-type: none"> • Peer editing • Revision Rummy • Jigsaw • Reader’s Theater • Quick Writes • Group Projects • Data Wall • Modeling • Power Point Slides • RAFT • Think-Write-Pair-Share • Tear-Share • Venn Diagram 	<p>Anchor Text(s): <i>A Raisin in the Sun</i> by Hansberry (Drama)</p> <p>Poetry: “A Psalm of Life” by Longfellow “A Dream Deferred” by Hughes “Dreams” by Hughes “I am Not My Hair” lyrics by India Aire (Appendix 36a-c) “Hope is a Thing with Feathers” by Dickinson “Sympathy” by Dunbar “There’s Hope” lyrics by India Aire</p> <p>Short Stories: <i>The Pearl</i> excerpt by Steinbeck <i>Oh, the Places You’ll Go</i> by Seuss</p> <p>Drama: “Freeloaders” John Stossel video (optional)</p> <p>Nonfiction: “The Amazing Story of Kudzu” <i>The Seven Habits of Highly Effectively Teens</i> “Harlem Renaissance” MSN Encarta “Who Wants to Be a Millionaire”</p>

related to The American Dream?

- What can I do to realize my dreams/visions for the future?

www.americansc.Org.uk/Online/American_Dream.htm
"This I Believe" essays
www.thisibelieve.org