

Common Core Standards for ELA/Literacy
 Reading-Informational Text Standards: Grade 5

Standard	How do you <i>teach</i> this standard?	How do you <i>assess</i> this standard?
Key Ideas and Details		
1. Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.		
2. Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.		
3. Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.		
Craft and Structure		
4. Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a <i>grade 5 topic or subject area</i> .		
5. Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.		
6. Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.		

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Integration of Knowledge and Ideas		
7. Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.		
8. Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).		
9. Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.		
Range of Reading and Complexity of Text		
10. By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4–5 text complexity band independently and proficiently.		