

Common Core Standards for ELA/Literacy
 Reading-Informational Text Standards: Grade 2

Standard	How do you <i>teach</i> this standard?	How do you <i>assess</i> this standard?
Key Ideas and Details		
1. Ask and answer such questions as <i>who</i> , <i>what</i> , <i>where</i> , <i>when</i> , <i>why</i> , and <i>how</i> to demonstrate understanding of key details in a text.		
2. Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.		
3. Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.		
Craft and Structure		
4. Determine the meaning of words and phrases in a text relevant to a <i>grade 2 topic or subject area</i> .		
5. Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.		
6. Identify the main purpose of a text, including what the author wants to answer, explain, or describe.		

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Integration of Knowledge and Ideas		
7. Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.		
8. Describe how reasons support specific points the author makes in a text.		
9. Compare and contrast the most important points presented by two texts on the same topic.		
Range of Reading and Complexity of Text		
10. By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range.		