VOCABULARY
(LA.3-5.1.6.3, 1.6.7, 1.6.8, 1.6.9)

Context
- Read this sentence from the passage.
    Copy sentence or phrase from passage here.
  What does the word _____ mean?
- When _(phrase containing assessed word)_ , it meant _____ .

Synonyms/Antonyms
- What word means the SAME as _____.
- Choose the word that means the OPPOSITE of _____.

Affixes/Base Words or _Root Words_
- Which word has the same base word as _____?
- If (_base word_) means _____, what does _base word + affix_ mean?
- Based on the prefix and base word what does_____ mean?
- *Which word has the SAME root as _____?(grade 5 only)*
- *The origin of the word ___++___ is the Latin root __meaning to____. What does___++___ mean?(grade 5 only)*

Multiple Meaning
- Which sentence below uses the word _____ the same way as the story/article?
- Which sentence uses the word _____ the same as it is used in the sentence above?

Analyze Words in Text
- What feeling does the word _____ create?
- What does the author mean when he says_____?
- Why does the author use the word _____ in the sentence above?
- What is the character doing when _____?

AUTHOR'S PURPOSE & PERSPECTIVE
(LA.3-5.1.7.2)

Author's Purpose

- Why does the author most likely write the story/passage?
- Why did the author write the article?
- What is the author's purpose in writing this article?
- Why did the authors of _____ and _____ write these stories/articles?

Author's Perspective

- What does the author mean when he/she writes _____?
- The author of _____would most likely want to read which of the following articles/stories?
- Which books would the author of _____most likely read in order to write this article/story?
- With which statement would the author most likely agree?
- Explain what the author thinks is most important about_____.

MAIN IDEA
(LA.3-5.1.7.3)

- What is the MAIN IDEA of this story/passage/article?
- What is the most important lesson _____ learns in the story/passage?
- Why do you think this story/article has the title "_____"?
- What would be another good title for this story?
- Which sentence best tells what the passage is about?
- What is the essential message in the story/article?
- Which sentence from the article tells the author's main message
- What is the primary topic of the article?

- -

- Which sentence gives the best summary?
- Which accomplishment/idea is the most valuable?
- Which statement best describes the lesson/moral of this story?

CHRONOLOGICAL ORDER
(LA.3-5.1.7.3)

- What happened just BEFORE/AFTER _____?
- What happened first, last, etc. …?
- What happens AFTER _____ but BEFORE _____?
- What happened between _____ and _____?
- What is the first step in _____ ?
- Retell the events leading up to/following _____.
- Explain the steps for _____ and the reasons why.
- According to the article, what happened first?

CAUSE & EFFECT
(LA.3-5.1.7.4)

<u>Cause</u>

➢ What caused _____ to _____?

➢ What are the events that caused _____?

➢ Why does a character (*take a particular action*) ?

➢ Why does _____ decide to _____?

➢ _____ probably chooses _____ over _____ because _____.

<u>Effect</u>

➢ What might happen if _____?

➢ What were the results of *(an event or action)*?

➢ What effect did _____ have on _____?

➢ What is the effect of _____?

RELEVANT SUPPORTING DETAILS
(LA.3-5.1.7.3)

➢ Which is a way to improve _____?

➢ At the end of the story, where does _____ go?

➢ Which detail from the article helps show how _____?

➢ Other relevant detail questions begin with:

      o How?

      o What happened?

      o What caused?

****

➢ How does _____ support the idea that _____?

➢ Why does _____ offer to _____?

TEXT STRUCTURES/
ORGANIZATIONAL PATTERNS
(LA.3-5.1.7.5)

*Identify the text structure an author uses and explain how it impacts meaning. (e.g., compare/contrast, cause/effect, chronological order, description)

<u>Text Structure</u>

➢ What information can be found under the heading _____?

➢ How does the author help readers BETTER understand _____?

➢ Explain what the author does to make the information in _____ easier to understand.

➢ How does the author mostly explain _____?

<u>Organizational Patterns</u>

➢ The author organized the section _____ to _____.

➢ Which statement below lets the reader know how the author organized the passage?

➢ Why did the author begin the article/story with _____?

➢ At the end of the passage/article/story, why does the author repeat _____?

➢ Why did the author include the description of ___ in the article/story?

THEME/ TOPIC
(LA.3-5.1.7.6)
* Identify themes or topics within a variety of text.

<u>Topic</u>

➢ What topic is covered in the article?

➢ What information does the author use to support the main topic of this article?

➢ Explain the topic of this passage.

<u>Theme</u>

➢ What is a positive result of _____ in the passage?

➢ What is the best lesson that can be learned from this passage?

➢ What is the theme of this passage?

COMPARE/ CONTRAST
(LA.3-5.1.7.7)

<u>Compare</u>

➤ How are _____ and _____ ALIKE?
➤ What are the SIMILARITIES between _____ and _____?
➤ What is the author comparing in the sentence above?
➤ Before _____ and _____ both _____.
➤ What do ___ and ___ have in common?
➤ How is _____ both SIMILAR to and DIFFERENT from _____?

<u>Contrast</u>

➤ How is _____ DIFFERENT from _____?
➤ What is one DIFFERENCE between _____ and _____?
➤ How is _____ similar/ dissimilar to _____?
➤ What are the DIFFERENCES between _____ and ____?
➤ How is the information in _____ DIFFERENT from _____?
➤ How do _____ change from BEFORE _____ to AFTER_____?
➤ What advantage does _____ have over _____?

ELEMENTS OF STORY STRUCTURE
(LA.3-5.2.1.2)

<u>Plot Development/Problem/Resolution</u>

➤ What is the MAIN problem in the story?
➤ What problem did the character face?
➤ What happens when the character has a problem?
➤ How is the problem solved in the story?
➤ What in the story indicates that the problem is solved?
➤ What events lead to the resolution of the problem in the story?
➤ _____ plans to _____ by _____.

<u>Character Development</u>

➤ What word/words best describe the character?
➤ Explain why the character is happy/sad?
➤ What happens that causes the character to change from the beginning to the end of the story?

<u>Character Point of View</u>

➤ What is it about _____ that bothers the character?
➤ _____'s attitude about _____'s opinion is _____.
➤ Which sentence first lets the reader know how the character feels about_____?

DESCRIPTIVE, IDIOMATIC & FIGURATIVE LANGUAGE
(LA.3-5.2.1.7)

<u>Descriptive Language</u>

➤ What mood does the author create writing _____?
➤ What mood does the author create by using the phrase _____?
➤ Explain how an author creates a mood of _____.
  (weariness/excitement/hopefulness)

<u>Figurative Language</u>

➤ How is the author comparing _____ to _____?
➤ Read the sentence from the passage.
  Copy sentence that has figurative language.
  What characteristic applies to _____ and _____?
➤ Why does the author compare (*something*) to (*someone*)?
➤ What does it mean to _____? (*Interpret an idiom in context*)

➤ *Why did the author begin the story/article with _____?
➤ *At the end of the passage/story/article, why does the author repeat _____?

When dealing with 'author's craft" such as points of ellipse or any other **literary element…*

TEXT FEATURES
In Literary Text
(LA.3-5.2.2.1)

➤ Which sentence from the story best describes the illustration on page ___?

➤ The purpose of the illustration on page _____ , is to show the reader_____.

➤ What information are you most likely to find in the section titled _____?

➤ The illustrations are important to the passage because they _____.

LOCATE /INTERPRET /ORGANIZE INFORMATION & TEXT FEATURES
in Informational Text
(LA.3-5.6.1.1)

Locate/Interpret/Organize Information

➢ By reading the article and looking at the map, you can tell that _____ and _____ are located _____ .

➢ Based on the article, what is the purpose for the _____, _____, and _____ listed in the _____ section?

Text Features

➢ Under which heading would you MOST LIKELY find information on_____?

➢ Why are there lines and numbers on the picture of _____?

➢ How does the footnote for the word _____ help the reader better understand the information in the passage?

➢ What is the purpose of the check marks used in the section _____ ?

➢ What is the purpose of the subheadings listed under _____ ?

➢ What is the purpose of the illustration at the beginning/end of the article?

VALIDITY & RELIABILITY
(LA.5.6.2.2)
*Grade 5 only

➢ For what could the information in the article best be used?

➢ What does the author use to support the information in the article?

➢ What information from the article supports the conclusion that _____?

➢ What are the reasons behind the author's opinion that _____?

➢ According to the information, what is the MOST VALID argument for _____?

➢ Which statement best supports the idea that _____?

➢ What is the greatest benefit of _____?

➢ What evidence supports _____?