Common Core Task Cards for First Grade

RL.1.1 Questioning	Why is the character happy/ sad? What does the story say about?	RI.1.1 Questioning	Why did the author write the article? (Invitation/
Key Details	What problem does the character have?	Key Details	flyer) What happened? What caused?
	Where is the problem solved in the story?What words describe the character?		What caused? Where does?
	What caused to		♣ How does?
	At the end of the story where did go?		
	What happened?		Why does? What is ?
			■ What is? ■ Who is the most important?
RL.1.2	Retell what happened in the story/ poem?	RI.1.2	▲ Why do you think has the title?
Retell Central	What happened first? (Beginning/Middle/End)	Identify Main Topic;	According to, what will the reader learn?
Message/	Which of these happened first/last?What lesson did learn?	Retell Key	♣ What would be a good name for ♣ What is the MAIN IDEA of the story?
Lesson	■ What is the main message of the story?	Details	Nhat is the about?
			Tell what happened first/last?
RL.1.3	Who is the most important character in the story?	RI.1.3	å Step # tells? å How is the information about (2 people/ events/
Describe	What does the main character want?	Describe	ideas/ or pieces of information ALIKE in the
Story Structure	How do you know how the character feels about	Connection between	story/article /flyer/recipe?
(Character,	What does the character think about?	Text Details	A How is BETTER than? A Why is important to?
Setting, Plot)	When the character does (action), how do the		What would happen if was not there?
Pioty	others feel?		
	What do the other characters say/feel about?You can tell that likes because		
	Where does the story take place? How do you		
	know?		
	What is the problem in the story?		
RL.1.4	How is the problem solved? Listen to this sentence.	RI.1.4	Read/Listen to this sentence.
Identify	" <u>"</u>	Questioning	" " ————————————————————————————————————
Feeling/ Sensory	What does mean? What words did you read/hear that let you know	to Determine/	What does mean?
Words &	that the character is happy/mad/scared?	Clarify	When <u>(phrase containing assessed word)</u> , what do you think it means?
Phrases	What words/sentences did you read/hear that	Meaning of Words &	▲ In this story, what does the wordmean?
	describe what you could hear/see/taste/touch or	Phrases	What is the <i>person/animal</i> doing when?
RL.1.5	smell? N/A	RI.1.5	You would find information about under
		RI.1.6	which heading?
RL.1.6	■ Who is telling the story?	RI.1.7	On which page can you find facts about?
Identify	Where in the story does another character tell what	Use Text Features;	How can you find out what the word means?What does the <u>symbol/icon</u> tell you?
Character & Point of	happened?	Distinguish	How does the picture/drawing help you
View		Information from	understand the story/ <u>article /flyer/recipe</u> ?
RL.1.7	Listen to this sentence. ""	Pictures/	 What does the <u>picture/drawing/map</u> show? How does the pictures/charts help the reader
Use Illustrations	Which picture in the story shows what the sentence is saying?	Words; Describe	understand what is happening in the?
& Details to	The illustration shows is happening in the	Key Ideas	♣ What is the purpose of the <u>photo/drawing/</u>
Describe (Character,	story.	from Illustrations	<u>chart/diagram</u> at the beginning of the? What does the <u>photo or drawing/ chart/diagram</u>
Setting,	How do the illustrations help you understand where and when the story is happening?	& Details	help you to understand?
Events)	Look at the illustration on page Describe how		Read/Listen to this sentence.
	the character looks. How does the character feel		"" Which picture in the flyer/article/instructions shows
	about? How do you know?		what the sentence is saying?
	The purpose of the illustration in page is to show the reader		, ,

RL.1.8	N/A	R.I.1.8 Identify Author's Perspective	 Why does the author think that? What are the reasons for the author's opinion? What did you hear/read that tells you <u>a drawn conclusion?</u> Explain why the author thinks that is
RL.1.9 Compare/ Contrast Characters Experiences	 How are ALIKE? (characters, setting, events, ending) How is the in _title of story/poem ALIKE/DIFFERENT than the in _title of story/poem? How is 's problem DIFFERENT from 's problem? How is 's problem LIKE 's problem? What does do to solve the problem in _title of story/poem? (Ask for each story/poem) How is the way the problem is solved in each story ALIKE/DIFFERENT? How does change from BEFORE to AFTER in each story? 	RI.1.9 Identify Similarities /Differences between Two Texts	important? What are the two articles/flyer/recipe/stories about? How can you use the information in BOTH articles/flyer/recipe/stories to tell a friend about them? How are the pictures/drawings in andALIKE/DIFFERENT? What is DIFFERENT/ALIKE about the way to make/do in _title 1_ and _title 2_? How do the authors of _title 1_ and _title 2_ explain how looks/eats/lives the SAME/DIFFERENTLY? How is the information in different from? Why is BETTER in _title 1_ than in _title 2_?
Language L.1.4a Use Context Clues	 In this story, what does the word mean? Read/Listen to this sentence from the story. "" What does the word/phrase mean? When the character says _phrase_, it means 		
L.1.4b Use Affixes	▲ If (<u>base word)</u> means, what does <u>base word</u>	+ affix mean?	·
L.1.4c Identify Root Words	Which word has the same base word as?		
L.1.5d Distinguish Shades of Meaning	Read/listen to this story. "	fother turned a	around and stopped what she was doing.