

Standard 1: Make sense of problems and persevere in solving them.

<p>What does this look like?</p>	<p>What does this sound like?</p>
<p>What will students need in order to do this?</p>	<p>What will teachers need in order to do this?</p>
<p>Implications for assessment?</p>	<p>Implications for grading?</p>

Standard 2: Reason abstractly and quantitatively.

<p>What does this look like?</p>	<p>What does this sound like?</p>
<p>What will students need in order to do this?</p>	<p>What will teachers need in order to do this?</p>
<p>Implications for assessment?</p>	<p>Implications for grading?</p>

Standard 3: Construct viable arguments and critique the reasoning of others.

<p>What does this look like?</p>	<p>What does this sound like?</p>
<p>What will students need in order to do this?</p>	<p>What will teachers need in order to do this?</p>
<p>Implications for assessment?</p>	<p>Implications for grading?</p>

Standard 4: Model with Mathematics

<p>What does this look like?</p>	<p>What does this sound like?</p>
<p>What will students need in order to do this?</p>	<p>What will teachers need in order to do this?</p>
<p>Implications for assessment?</p>	<p>Implications for grading?</p>

Standard 5: Use appropriate tools strategically.

<p>What does this look like?</p>	<p>What does this sound like?</p>
<p>What will students need in order to do this?</p>	<p>What will teachers need in order to do this?</p>
<p>Implications for assessment?</p>	<p>Implications for grading?</p>

Standard 6. Attend to precision.

<p>What does this look like?</p>	<p>What does this sound like?</p>
<p>What will students need in order to do this?</p>	<p>What will teachers need in order to do this?</p>
<p>Implications for assessment?</p>	<p>Implications for grading?</p>

Standard 7: Look for and make use of structure.

<p>What does this look like?</p>	<p>What does this sound like?</p>
<p>What will students need in order to do this?</p>	<p>What will teachers need in order to do this?</p>
<p>Implications for assessment?</p>	<p>Implications for grading?</p>

Standard 8: Look for and express regularity in repeated reasoning.

<p>What does this look like?</p>	<p>What does this sound like?</p>
<p>What will students need in order to do this?</p>	<p>What will teachers need in order to do this?</p>
<p>Implications for assessment?</p>	<p>Implications for grading?</p>

Formative Assessment

*Connections
Beyond the
Classroom*

**Classroom as
Learning
Community**

Cooperative Learning

RESPONSE TO INTERVENTION

Quality Vocabulary Acquisition Strategies

Common Content Standards

Rigor

Professional Learning Communities

Quality Grading & Reporting

DATA

RELEVANCE

DRIVEN

DECISION

MAKING

Writing to Learn

Relationships

21st Century Technology Tools

COMMON INTERIM & SUMMATIVE ASSESSMENTS