**ELA 6-8 Sample Items**

**Claim 3**: Students can employ effective speaking and listening skills for a range of purposes and audiences.

**Target 4:** Analyze, interpret, and use information delivered orally or visually.

Bear Bile Farm: *National Geographic website*

<http://channel.nationalgeographic.com/wild/animal-underworld/videos/bear-bile-farm/?videoDetect=t%252Cf>

Prompt:

What is the point of view in the video, *Bear Bile Farm?* Use details from the presentation to demonstrate this point of view.

Hurricane 101: *National Geographic website*

<http://video.nationalgeographic.com/video/environment/environment-natural-disasters/hurricanes/hurricanes-101/?source=vidcarousel>

Prompt:

Hurricanes can be dangerous and costly. Based on the information from the video, what conclusions can be made? Use two details from the video to support your answer.

Grade 7 ELA Item Specification Table C3 T4



Grade 7 ELA C3 T4

|  |
| --- |
| **Claim 3:** Students can employ effective speaking and listening skills for a range of purposes and audiences. |
| **Target 4**: **LISTEN/INTERPRET:** Analyze, interpret, and use information delivered orally or visually |
| **Secondary Target(s): NA** |
| Standards: | **SL-1, SL-2, SL-3** |
| DOK Target(s): | 1, 2, 3 |
| Evidence Required: | When listening to information presented orally or viewing information presented through audiovisual materials,students1. interpret the central message or claimOR2. analyze the point of view or purpose of a presentationOR3. analyze the reasoning and evidence used to support claimsOR4. use information to draw conclusions about the topic. |
| Allowable Item Types\*: | SR, CR |
| Task Models: | *Model 1: SR (DOK 2) – prompts students to identify the main idea of a presentation.**Model 2a: SR (DOK 1) – prompts students to identify the point of view of a presentation.**Model 2b: 2-pt CR (DOK 2) – prompts students to identify the point of view of a presentation and provide details from the presentation that demonstrate this point of view.**Model 3: 3-pt CR (DOK 3) – provides an argumentative speech and prompts students to analyze the evidence presented to determine if the speaker uses sound reasoning to support claims.**Model 4: SR or 2-pt CR (DOK 2) – prompts students to select or compose a conclusion that can be drawn based on information from the presentation.* |
| Key NontargetedConstructs: | Ability to read texts at least one grade below tested grade. |
| Allowable StimulusMaterials: | Audio and video presentations |
| Allowable DisciplinaryVocabulary: | Informational texts, coherence, focus, subtopics, thesis, introduction, conclusion, textual evidence, supporting evidence |
| Allowable Tools: | Word processing tools |
| Target-Specific Attributes: | Stimulus texts should be one grade level. |
| Accessibility Concerns: | CR items will require students to enter text on a keyboard. Students with visual impairments will need to havedescriptions of materials being viewed. Students with hearing |

Version 1.0

Grade 7 ELA Item Specification Table C3 T4



|  |  |
| --- | --- |
|  | impairments will need to have transcripts of spoken texts. |
| Sample Items: | Hot links will provide access to sample items for this target. |
| Scoring Information: | Rubrics: 2- or 3-point rubrics for CRs |

\*SR = selected response item; CR = constructed response item; TE = technology-enhanced item; PT = performance task