**ELA 6-8 Sample Items**

**Claim 3**: Students can employ effective speaking and listening skills for a range of purposes and audiences.

**Target 4:** Analyze, interpret, and use information delivered orally or visually.

Bear Bile Farm: *National Geographic website*

<http://channel.nationalgeographic.com/wild/animal-underworld/videos/bear-bile-farm/?videoDetect=t%252Cf>

Prompt:

What is the point of view in the video, *Bear Bile Farm?* Use details from the presentation to demonstrate this point of view.

Hurricane 101: *National Geographic website*

<http://video.nationalgeographic.com/video/environment/environment-natural-disasters/hurricanes/hurricanes-101/?source=vidcarousel>

Prompt:

Hurricanes can be dangerous and costly. Based on the information from the video, what conclusions can be made? Use two details from the video to support your answer.

Grade 7 ELA Item Specification Table C3 T4



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| **Claim 3:** Students can employ effective speaking and listening skills for a range of purposes and audiences. | |
| **Target 4**: **LISTEN/INTERPRET:** Analyze, interpret, and use information delivered orally or visually | |
| **Secondary Target(s): NA** | |
| Standards: | **SL-1, SL-2, SL-3** |
| DOK Target(s): | 1, 2, 3 |
| Evidence Required: | When listening to information presented orally or viewing information presented through audiovisual materials,  students  1. interpret the central message or claim  OR  2. analyze the point of view or purpose of a presentation  OR  3. analyze the reasoning and evidence used to support claims  OR  4. use information to draw conclusions about the topic. |
| Allowable Item Types\*: | SR, CR |
| Task Models: | *Model 1: SR (DOK 2) – prompts students to identify the main idea of a presentation.*  *Model 2a: SR (DOK 1) – prompts students to identify the point of view of a presentation.*  *Model 2b: 2-pt CR (DOK 2) – prompts students to identify the point of view of a presentation and provide details from the presentation that demonstrate this point of view.*  *Model 3: 3-pt CR (DOK 3) – provides an argumentative speech and prompts students to analyze the evidence presented to determine if the speaker uses sound reasoning to support claims.*  *Model 4: SR or 2-pt CR (DOK 2) – prompts students to select or compose a conclusion that can be drawn based on information from the presentation.* |
| Key Nontargeted  Constructs: | Ability to read texts at least one grade below tested grade. |
| Allowable Stimulus  Materials: | Audio and video presentations |
| Allowable Disciplinary  Vocabulary: | Informational texts, coherence, focus, subtopics, thesis, introduction, conclusion, textual evidence, supporting evidence |
| Allowable Tools: | Word processing tools |
| Target-Specific Attributes: | Stimulus texts should be one grade level. |
| Accessibility Concerns: | CR items will require students to enter text on a keyboard. Students with visual impairments will need to have  descriptions of materials being viewed. Students with hearing |

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|  | impairments will need to have transcripts of spoken texts. |
| Sample Items: | Hot links will provide access to sample items for this target. |
| Scoring Information: | Rubrics: 2- or 3-point rubrics for CRs |

\*SR = selected response item; CR = constructed response item; TE = technology-enhanced item; PT = performance task