

# Grade 8 ELA Sample TE Item Form C1 T7

# ELA.08.TE.1.07.007 C1 T7

Sample Item Id:	ELA.08.TE.1.07.007		
Grade/Model:			
Claim:	08/2a  1. Students can read closely and analytically to comprehend a		
	range of increasingly complex literary and informational texts.		
Assessment Target:			
	figurative language/literary devices or connotative meanings of		
	words and phrases used in context and the impact of those word		
	choices on meaning and tone.		
Secondary Target(S):	n/a		
Standard(S):	RL-4, L-5		
DOK:	3		
Item Type:	CR		
Score Points:	2		
Difficulty:	Medium		
Key:	Menu 1: To show the narrator's need for comfort and security AND		
	Menu 2: To show the narrator's view of the scene		
Stimulus/Passage(S):	The Legends		
Stimuli/Text	The passage depends largely on description/detail to reveal the		
Complexity:			
	narrative, but readily accessible. Based on these sets of		
	measures, this passage is recommended for assessment at		
	grade 7 or 8.		
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Please see text complexity worksheet attached.		
Acknowledgement(S):	public domain		
Item/Task Notes:			
How this item/task	In order to complete the assessment, students must determine		
contributes to the sufficient evidence for	the interpretation of figurative words or phrases based on context.		
this claim:	context.		
Target-Specific	Poguiros students to read grade-level toxts and either use a		
Attributes (e.g.,	Requires students to read grade-level texts and either use a		
accessibility issues):	mouse or indicate correct response.		
Notes:	TEI Template: Drop Downs		
	Interaction Parameters:		
	A. 2 menus		
	B. Menu 1 [to show the narrator's need for comfort and		
	security, to develop the narrator's conflict with the guest,		
	to emphasizes the narrator's helplessness and impatience]		
	C. Menu 2: [to highlight the narrator's weakness, to show		
	the narrator's view of the scene, to develop the mother's anxiety]		
Scoring Data:			
	Menu 1: to show comfort and security		
	Menu 2: to show the narrator's view of the scene		
	Scoring Rule: NumErrors (0 errors=1, 1 error=1, 2		
	errors=0)		



## Stimulus Text:

Below is an excerpt from American Indian Stories. As you read the excerpt, consider how the author's word choice develops certain aspects of the narrator's experience and then answer the questions that follow.

# "The Legends"

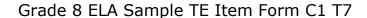
From American Indian Stories
By Zitkala-Sa

At the arrival of our guests I sat close to my mother, and did not leave her side without first asking her consent. I ate my supper in quiet, listening patiently to the talk of the old people, wishing all the time that they would begin the stories I loved best. At last, when I could not wait any longer, I whispered in my mother's ear, "Ask them to tell an Iktomi story, mother."

Soothing my impatience, my mother said aloud, "My little daughter is anxious to hear your legends." By this time all were through eating, and the evening was fast deepening into twilight.

As each in turn began to tell a legend, I <u>pillowed</u> my head in my mother's lap; and lying flat upon my back, I watched the stars as they peeped down upon me, one by one. The increasing interest of the tale aroused me, and I sat up eagerly listening to every word. The old women made funny remarks, and laughed so heartily that I could not help joining them.

The distant howling of a pack of wolves or the hooting of an owl in the river bottom frightened me, and I <u>nestled</u> into my mother's lap. She added some dry sticks to the open fire, and <u>the bright flames leaped up into the faces</u> of the old folks as they sat around in a great circle.





# Item Stem:

What is the purpose of the author's use of "pillowed" in paragraph 3 and "nestled" in paragraph 4?

What is the purpose of the author's use of "the bright flames leaped up into the faces" in paragraph 4?

## Key and Distractor Analysis:

Student selects 2 correct = 2 point Student selects 1 correct = 1 point Student select 0 correct = 0 points



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Worksheet: Text Complexity Analysis			
Title	Author	Text Description	
The Legends from American Indian Stories	Zitkala-Sa	A reminiscence about the feelings the narrator had when gathering elders and listening to legends	



#### Recommended Placement for Assessment: Grade 7 or 8

The passage depends largely on description/detail to reveal the plot and characterization. It is more sophisticated than a straight narrative, but readily accessible. Based on these sets of measures, this passage is recommended for assessment at grade 7 or 8.

## **Qualitative Measures**

#### Meaning/Purpose:

Moderately complex: The theme of security/safety/ connection is somewhat subtle, but clearly illustrated through the narrative.

#### Text Structure:

<u>Moderately complex:</u> The narrative is a series of reminiscences, not events that happened in a clearly chronological order.

#### Language Features:

<u>Moderately complex:</u> The vocabulary and sentence structure are somewhat formal, but most of the language should be accessible.

#### **Knowledge Demands:**

<u>Moderately complex</u>: The passage explores a single theme with which students will most likely be able to relate. The theme is revealed through minor descriptions/details, however, not through events.

## **Quantitative Measures**

Common Core State Standards Appendix A Complexity Band Level (if applicable):

Lexile or Other Quantitative Measure of the Text:

Lexile: 1010L; grades 6-8 Flesch-Kincaid: 7.2 Word Count: 781

#### **Considerations for Passage Selection**

Passage selection should be based on the ELA Content Specifications targets and the cognitive demands of the assessment tasks.

## Potential Challenges a Text May Pose:

- Accessibility
- Sentence and text structures
- Archaic language, slang, idioms, or other language challenges
- Background knowledge
- Bias and sensitivity issues
- Word count

Adapted from the 2012 ELA SCASS work